The Power of Literacy

SUMMER SCHOLARS
Where learning is always in season!

2004
Annual Report
Much of life success is predicated on the ability to read. Especially for students who are already struggling academically, when it comes to achievement, literacy truly is a superpower. Summer Scholars, Northeast Denver’s innovative literacy and youth development initiative, has helped more than 11,000 disadvantaged elementary school students to develop the reading and writing skills that will allow them to fulfill their dreams. All of Summer Scholars’ award-winning programs are driven by ongoing program evaluation and feature research-based curricula, family involvement, and low student-to-staff ratios.

**Program Components Include**
... but someday, we will supervise employees, write for the newspaper, program your computer, compose music, run for office, and – most importantly – teach our own children to read ... 

... and become their superheroes.

Summer Literacy and Recreation
Summer Scholars’ hallmark summer program offers high-quality literacy instruction to struggling elementary students at 17 partner schools in Northeast Denver. The morning academic period includes small group instruction in reading and writing, as well as scientifically-based activities to build students’ learning skills. The afternoon recreation period features swimming lessons, cultural field trips, and music instruction.

After-School Tutoring and Enrichment
Building on the success of our summer program, the after-school program provides similar services to students during the academic school year. Activities are designed to strengthen skills and complement school day instruction, and include one-to-one reading and writing tutoring, computer-based literacy exercises, the learning skills curriculum, and enrichment activities (e.g., gardening, hands-on science projects, sports, and games).

Family Literacy
Given research clearly indicating that a child’s parents’ education is a strong indicator of student achievement, Summer Scholars offers a family literacy program that links together parent and child education. Services at selected sites include adult education and English language instruction; early literacy education and child care for younger siblings; parenting education; and parent and child time together.
DEAR FRIEND,

Everyone enjoys a good superhero story: When danger abounds and terror threatens to overtake the city, one brave soul and maybe a plucky sidekick come to the rescue. After a valiant fight, evil is routed and, reliably, the heroes save the day.

In real life, heroes can seem in short supply. Certainly danger lurks in some of the communities served by Summer Scholars. It takes the form of low educational achievement, poverty, limited English proficiency, teen pregnancy and crime, and the threat is real.

Fortunately, at Summer Scholars, superheroes abound. First among our heroes are the organization’s founders and supporters, whose superhuman passion and commitment make all of our efforts possible. Launched by Denver community activists in 1993, Summer Scholars now collaborates with numerous longtime community partners like the Denver Public Schools, Denver Parks and Recreation and the Food Bank of the Rockies. We also enjoy the generous financial support of a diverse base of more than 1,500 individual donors, as well as government, corporate and foundation sources.

Giving us our ability to fly is the heroically dedicated staff of Summer Scholars, and not just Summer Scholars’ talented year-round staff, which underwent a 30% expansion in 2004. Summer Scholars also handpicks hundreds of outstanding teachers, principals, paraprofessionals and teens to employ for the summer and school-year programs, and their skills and enthusiasm are making a difference within our program and beyond.

OUR MISSION

Summer Scholars is an innovative, community-based youth development initiative intended to promote literacy and bring disadvantaged elementary students in Denver Public Schools up to grade level in reading.
But, to us, the greatest heroes are the children and families we serve. Faced with significant hurdles that could have lifelong implications, they’re choosing to work towards success, and demonstrating real progress. Summer Scholars’ programs target struggling students in high-poverty schools, which means, for example, that many students entered the 2004 summer program with reading scores that placed them behind their grade level by one, two or even three grades. But with preparation and perseverance, close to 62% of summer program participants in 2004 returned to school in the fall with improved reading skills, and all students avoided the risk of a “summer slide” in learning. Literacy skills are a strong indicator of positive future outcomes, and Summer Scholars’ participants are preparing to become proficient students, safe drivers, good citizens, quality employees – true heroes in someone’s life.

Think about your heroes. They might include Cesar Chavez, Toni Morrison or John Elway, but whether they’re reading a manifesto, a manuscript or a playbook, chances are that literacy has played an integral role in their success. At Summer Scholars, we feel honored to be able to help children pave their own way to such opportunity. To my mind, it makes all of you heroes, too.

I hope you enjoy reading about Summer Scholars’ 2004 accomplishments. Look for even more excitement from our Super Scholars in 2005!

Sincerely,

Anne Byrne
Executive Director

In November 2004, the El Pomar Foundation presented Summer Scholars with the prestigious Charles L. Tutt Award for Excellence in Education, part of the foundation’s effort to recognize outstanding nonprofits throughout Colorado. Said Evie Dennis, El Pomar’s Selection Committee Chair and former Denver Public Schools Superintendent, “I remember when Summer Scholars began, and it’s a pleasure to see such incredible work, in terms of quality, volume and commitment, from what began as a grassroots operation spearheaded by just a few individuals. It’s programs like this that El Pomar Awards for Excellence believes are worthy of recognition.”
In the 11th year of our award-winning summer program, Summer Scholars was successful in preventing the summer learning slide among all participants at our 17 partner schools, and we helped nearly two-thirds of our students enter school in the fall with better skills than they had at the end of the preceding school year. In 2004, we also explored two new avenues: the formal dissemination of our program model's best practices and the expansion of our target audience through a pilot program for high-achieving, low-income students.

**OUR STUDENTS**

**GENERAL INFORMATION**
- Number of students in morning academic program: 954
- Number of students in afternoon recreation program: 657
- Boys: 53.2%
- Girls: 46.8%

**GRADE LEVELS**
- Early childhood: 0.3%
- Kindergarten: 9.8%
- First: 21.2%
- Second: 28.3%
- Third: 22.2%
- Fourth: 14.2%
- Fifth: 4.0%

**ETHNICITY**
- Latino: 50.7%
- African-American: 38.6%
- Anglo: 3.3%
- Native American: 1.3%
- Asian: 1.1%
- Other/Mixed: 5.0%

**RISK FACTORS**
- Students eligible for free or reduced lunch: 78.7%
- Single parent homes: 40.6%
- Home language Spanish only: 21.1%

**READING GAINS**
(Using GRADE measurement tool, n = 512 students with pre- and post-test scores)
- Measurable gains on reading assessment: 61.9%
- Moved from below grade level to in/above: 15.6%

**SATISFACTION WITH PROGRAM**
**RATING OF GOOD OR EXCELLENT ON EXIT SURVEY**
- Teachers: 87%
- Paraprofessionals: 96%
- Teen interns: 95%
- Parents:
  - Morning academic program: 98%
  - Afternoon recreation program: 97%

**SUMMER PARENTS**

Summer Scholars takes pride in the fact that when surveyed, 95% of parents of participating students indicated that they would use our summer program again. A large percentage (98%) of parents felt that Summer Scholars improved their child’s reading skills, and 97% of parents felt that the program improved their child’s self-esteem. Almost 75% of parents also participated in family visits in the summer of 2004.
AFTER-SCHOOL TUTORING AND ENRICHMENT

RESEARCH-BASED LITERACY AND ENRICHMENT SERVICES PROVIDED AT LEAST TWICE WEEKLY DURING THE ACADEMIC SCHOOL YEAR INCREASED THE TIME AVAILABLE FOR INSTRUCTION.

Summer Scholars’ after-school program grew dramatically in 2004. In January, we were serving 125 students at five schools. By the end of the calendar year, our programs were host to 500 students at 10 schools. Driven by program data indicating that our students benefit from wrap-around programming, our goal is to eventually deliver after-school programs at all 17 partner schools.

AFTER-SCHOOL PARENTS

The 2003-2004 after-school program garnered rave reviews from the parents of participating students. The vast majority of parents indicated that they would use our after-school program again (95%), that they felt the program increased their child’s interest in reading (98%), and that they felt the program increased their child’s reading ability (99%). Parents surveyed replied unanimously that they:

- Felt their child liked the after-school program 100%
- Felt the program was beneficial to their child 100%
- Noticed improvements to their child’s academic performance 100%
- Would recommend the after-school program 100%

OUR STUDENTS

At Gilpin, Hallett, Smith, Swansea and Whittier Elementary Schools, for the academic school year ending June 2004.

GENERAL INFORMATION

<table>
<thead>
<tr>
<th>Number of students</th>
<th>177</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>50.3%</td>
</tr>
<tr>
<td>Girls</td>
<td>49.7%</td>
</tr>
</tbody>
</table>

GRADE LEVELS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>0</td>
</tr>
<tr>
<td>First</td>
<td>21.5%</td>
</tr>
<tr>
<td>Second</td>
<td>26.0%</td>
</tr>
<tr>
<td>Third</td>
<td>13.6%</td>
</tr>
<tr>
<td>Fourth</td>
<td>17.5%</td>
</tr>
<tr>
<td>Fifth</td>
<td>21.5%</td>
</tr>
</tbody>
</table>

ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino</td>
<td>66.9%</td>
</tr>
<tr>
<td>African-American</td>
<td>27.4%</td>
</tr>
<tr>
<td>Anglo</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>5.7%</td>
</tr>
</tbody>
</table>

HOME LANGUAGE SPANISH ONLY

30.9%

READING GAINS

(GRADE measurement tool, n = 82 students with pre- and post-test scores)

- Measurable gains on reading assessment 82.9%
- Moved from below grade level to in/above 14.7%

SATISFACTION WITH PROGRAM

<table>
<thead>
<tr>
<th>Rating of Good or Excellent on Exit Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
</tr>
<tr>
<td>Parents</td>
</tr>
<tr>
<td>90%</td>
</tr>
<tr>
<td>98%</td>
</tr>
</tbody>
</table>

FAMILY LITERACY

OFFERED CONCURRENT TO THE AFTER-SCHOOL AND SUMMER PROGRAMS FOR CHILDREN, THE FAMILY LITERACY PROGRAM PROVIDED CLASSES TO PARENTS OF SUMMER SCHOLARS STUDENTS.

Summer Scholars continued its traditional family visits and family literacy events in 2004, but expanded our formal family literacy program significantly. Piloted at three schools in the 2003-04 school year, the program doubled in size and was offered at six schools by the end of the 2004 calendar year. Adult participants in the family literacy program received training in English language acquisition and parenting skills. Sessions also included developmentally appropriate child care and early literacy instruction for younger siblings of Summer Scholars’ students.
TEACHER TRAINING

As part of Summer Scholars’ objective to promote ongoing professional development, teachers who staff Summer Scholars’ programs receive instructional coaching and professional mentoring, and participate in skill-building workshops and study groups. As a result, the instructors – most of whom are regular classroom teachers – return to their home schools with enhanced skills, creating long-term, widespread impact even outside the domain of the Summer Scholars program.

For example, in November 2004 Summer Scholars hosted a teacher training session on a new reading skills assessment tool, the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) test, to be introduced in the 2005 summer program. The Denver Public School system is also considering selecting the DIBELS test as the assessment tool for all of its elementary schools, and could begin district-wide implementation as soon as Fall 2005. By that time, Summer Scholars teachers not only will have been trained, they will have classroom experience administering the test. Just another case of Summer Scholars helping teachers stay ahead of the curve...

AMERICORPS*VISTA ACCOMPLISHMENTS

After a longstanding partnership characterized by good feeling and mutual benefit, Summer Scholars’ contract with AmeriCorps did ultimately expire at the close of the 2004 summer program. For the past seven years, Summer Scholars has sponsored AmeriCorps*VISTA members to support our partner schools’ literacy, volunteer and parent involvement activities. In 2004, VISTA members initiated school-specific projects and worked together on program-wide ventures. The gusto and zeal that characterized the VISTA members’ approach proved to be of great benefit to our students and will continue to inspire us in what we do!

<table>
<thead>
<tr>
<th>AMERICORPS*VISTA MEMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year-round (2003/2004)</td>
</tr>
<tr>
<td>Summer AmeriCorps (2004)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LITERACY PROJECTS SPEARHEADED BY AMERICORPS*VISTAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Martin Luther King, Jr. Essay Contest</td>
</tr>
<tr>
<td>Make a Difference Day</td>
</tr>
<tr>
<td>Ready to Learn (in conjunction with Rocky Mountain PBS)</td>
</tr>
<tr>
<td>Chess Club at Gilpin Elementary School</td>
</tr>
<tr>
<td>Food and clothing drives at Swansea Elementary School</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RESOURCES LEVERAGED BY AMERICORPS*VISTAS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of volunteers that VISTAs placed at schools</td>
</tr>
<tr>
<td>Amount VISTAs raised in in-kind and cash donations</td>
</tr>
</tbody>
</table>
BREAKFAST OF SCHOLARS
In 2004, Summer Scholars hosted the fourth annual Breakfast of Scholars, our yearly fundraising event. The generous guests of the breakfast, which is a free asking event, contributed more than $53,000 to Summer Scholars. Held in Wyman Elementary School’s cafeteria during the summer program, the event had more than 200 attendees dining on Wheaties cereal and bagels while enjoying performances by Summer Scholars’ students and testimonials from program supporters. The 2004 Breakfast of Scholars was sponsored by the Gay and Lesbian Fund for Colorado, KeyBank, The Piton Foundation, The Publishing House, and Wild Oats Natural Marketplace. Summer Scholars hosts the fifth annual Breakfast of Scholars on June 29, 2005.

CYNTHIA K. KAHN AWARDS FOR OUTSTANDING PARTICIPATION
Continuing a tradition begun in 2003, Summer Scholars selected one exceptional student from each summer partner school to receive a Cynthia K. Kahn Award for Outstanding Participation. Award recipients were selected for their exceptional enthusiasm and perseverance in improving their reading skills. Named for a Summer Scholars founder, the award establishes a $200 trust for each recipient for use upon his or her high school graduation. Funding for the 2004 awards was provided by the JFM Foundation. Congratulations to the 2004 Cyndi’s Scholars! They are:

Juana Arias (Mitchell), Jessica Arias (Smith), Iveth Bustillos (Garden Place), Mary Carrasco (Palmer), Daquasha Cheatham (Gilpin), Anthony Duron (Harrington), Jilberto Flores (Barrett), April Fuentes (Moore), Andreina Garcia (Columbine), Tahil Johnson (Wyatt Edison), Cecilia Martinez (Ebert), Micah Norwood (Hallett), Tess O’Brien (Park Hill), Jasmine Parker Fuller (Stedman), Karen Perez (Whittier), Kivonjay Russell (Philips), Kathy Sanchez (Wyman) and Karla Velasquez (Swansea)

PARKER MONTESSORI EDUCATIONAL’S FUN RUN
Some of the young students at Parker Montessori Educational Institute have been philanthropists for more than half of their lives! Each year for the past five years, the school has sponsored a family fun run to benefit Summer Scholars. In 2004, the fun run raised nearly $1,000 for Summer Scholars’ programs and services, a great example of how there are no minimum age requirements on heroic endeavor.
DENVER PUBLIC SCHOOLS

The 17 participating schools that host our programs literally keep the lights on for us...and the classrooms clean, the computers running, and more. Without their collaboration, our program simply would not have been able to make the gains that it has. The participating schools, their crusading principals, and the Summer Scholars programs offered at each site are listed below.

<table>
<thead>
<tr>
<th>SCHOOL / PRINCIPAL</th>
<th>SUMMER</th>
<th>AFTER-SCHOOL</th>
<th>FAMILY LITERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley / Kenneth Hulslander</td>
<td>Yes</td>
<td>Yes</td>
<td>•</td>
</tr>
<tr>
<td>Barrett / Betty Johnson</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Columbine / Steve Wera</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Garden Place / Beth Morganfield</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Gilpin / Cathy Gonzales</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Hallett / Barbara Cooper</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Harrington / Sally Edwards</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Mitchell / Reggie Robinson</td>
<td>Yes</td>
<td>Yes</td>
<td>•</td>
</tr>
<tr>
<td>Moore / Jason Martinez</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Palmer / Patty Kipp</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Park Hill / Peter Sherman</td>
<td>Yes</td>
<td>Yes</td>
<td>•</td>
</tr>
<tr>
<td>Phillips / Charles Babb</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Smith / Jay Riley</td>
<td>Yes</td>
<td>Yes</td>
<td>•</td>
</tr>
<tr>
<td>Swansea / Mary Sours</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Whittier / Jai Palmer</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Wyatt Edison / Kay Frunzi</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
<tr>
<td>Wyman / Delores Manns-Martin</td>
<td>Yes</td>
<td>•</td>
<td>•</td>
</tr>
</tbody>
</table>

CITY AND COUNTY OF DENVER, PARKS & RECREATION DEPARTMENT

Research indicates that the pairing of enrichment activities with academic programs for children in the out-of-school hours increases student participation and boosts their chances for academic success. Recreation and enrichment are an important part of Summer Scholars’ summer and after-school programs, and Denver Parks & Recreation has been a peerless collaborator in the provision of these services. An active participant in joint planning and training with Summer Scholars’ staff, Denver Parks & Recreation has provided not only coordination, but also partial funding for select recreation programs.

FOOD BANK OF THE ROCKIES

Summer Scholars has growing heroes in our extended learning programs, so we need to make sure that we provide nutritious snacks to our participants. In 2004, the Food Bank of the Rockies supplied summer and after-school snacks for more than 1,400 children, a heroic undertaking of its own.

Summer Scholars has made an outstanding contribution to DPS students in Northeast Denver and stands as a shining example of community collaboration.

– Steve Katich, President, Denver Public Schools Foundation
WHO PAID FOR SUPERMAN’S CAPE?

WHAT DID IT COST TO CONSTANTLY REPLENISH SPIDERMAN’S WEB SUPPLY? WAS THERE A SUBSIDY AVAILABLE TO WONDER WOMAN TO COVER THE EXPENSES OF HER GOLD WRIST-CUFFS, HER LASSO, HER INVISIBLE JET? THERE ARE CERTAIN COSTS ASSOCIATED WITH DOING THE RIGHT THING. COMIC BOOK HEROES DON’T HAVE TO WORRY ABOUT THESE COSTS, BUT NONPROFIT ORGANIZATIONS MUST.

Summer Scholars is fortunate to have a stable and diverse base of more than 1,500 individual, corporate, foundation and government donors who make it possible for us to provide our award-winning services to some of our community’s most needy children. In 2004, the support of our donors equipped Summer Scholars to serve more than 1,000 students with year-round programming and set the stage for tremendous growth in 2005.

Summer Scholars appreciates the community’s support and is a good steward of our donors’ funds.

In 2004, only 7% of our expenses were devoted to administration and fundraising. A full 93% of our expenses were related to programming.

FINANCIAL INFORMATION FOR THE FISCAL YEAR ENDING October 31, 2004

<table>
<thead>
<tr>
<th>REVENUE AND OTHER SUPPORT</th>
<th>$ AMOUNT</th>
<th>% OF BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>In-Kind</td>
<td>$388,193</td>
<td>24%</td>
</tr>
<tr>
<td>Government</td>
<td>$638,899</td>
<td>39%</td>
</tr>
<tr>
<td>Contributions</td>
<td>$329,225</td>
<td>20%</td>
</tr>
<tr>
<td>Foundations</td>
<td>$198,300</td>
<td>12%</td>
</tr>
<tr>
<td>Special Events</td>
<td>$66,390</td>
<td>4%</td>
</tr>
<tr>
<td>Investments</td>
<td>$1,809</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other</td>
<td>$9,760</td>
<td>1%</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>$1,632,576</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>TOTAL EXPENSES</th>
<th>$ AMOUNT</th>
<th>% OF BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>$1,446,879</td>
<td>93%</td>
</tr>
<tr>
<td>Fundraising</td>
<td>$43,099</td>
<td>3%</td>
</tr>
<tr>
<td>Administration</td>
<td>$65,202</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>$1,555,180</td>
<td></td>
</tr>
</tbody>
</table>

Change in Net Assets: $77,396
Net Assets: $603,585
$100,000 +
City and County of Denver (cash/in-kind)
21st Century Community Learning Centers – Colorado Department of Education
Denver Public Schools (cash/in-kind)

$200,000 - $100,000
Henry Chu & May Chou
Daniels Fund
Cory* & Kristin Gilchrist
Helen & Arthur E. Johnson Foundation
The Pioneer Fund

$10,000 - $19,999
1st Book (in-kind)
Linda Ar & Wes Brown
Campbell Foundation
Donnell-Kay Foundation
El Pomar Foundation
First Data Western Union Foundation
Janus Foundation
JFM Foundation
Cyndi* & Ed Kahn
Key Foundation
Piton Foundation
Rose Community Foundation

$5,000 - $9,999
Anschutz Family Foundation
Edna Pelker Beach Fund
Jim Bye
Deane Family Fund
Denver Crush (in-kind)
Denver Nuggets (in-kind)
Johanna A. Favrot Fund
Leptas Foundation
Parker* & Caroline Lofgren
Leptas Foundation

$1,000 - $4,999
Olan & Lois Adams
AT&T Pioneers (in-kind)
Barbara Barrett Atkeson* & Tim Atkeson
Bruce Benson
Elaine Gantz Berman & Stephen Berman
Dennis & Lynn Blum
Howard & Carol Roig
Nancy Brauer
Joan* & B. Lawrence Brennan
Ers Wood
Butler Family Fund
Brenda & Bruce Campbell
Lauren Casten
Colorado Children’s Campaign (in-kind)
Chatham Foundation
Citigroup Trust
Steve & Wendy Cohen
Colorado Mammoth (in-kind)
Colorado Residential Funding
Cornell Pharmacy
Country Buffet (in-kind)
John G. & Pauline Culhane
John D. & Joanne Culhane
John D. & Joanne Culhane
John G. & Pauline Culhane
John D. & Joanne Culhane
John G. & Pauline Culhane
John D. & Joanne Culhane
John G. & Pauline Culhane

$150 - $499
ABT, Inc. (in-kind)
Jaty & Raymond Allen
Lesley & Mike Anderson
Peggy Anderson
Harry & Pauline M. Austin Foundation
Jennifer Bater
Barbara & Frederick Baumann
Elizabeth Bennett
Wendy Bergen
Boxer (in-kind)
Barbara Bridges Family Foundation
Kurt Bridges Family Foundation
Tom & Deborah Buescher
Harry & Pauline M. Austin Foundation

Nurture your mind with...
THERE ARE A VARIETY OF WAYS TO GIVE TO SUMMER SCHOLARS

+ Workplace giving through Community Shares
  - visit www.CommunityShares.org

+ Online giving with a credit card via Summer Scholars’ website at www.SummerScholars.org

+ Providing a check or cash by mail or in person to:
  **Summer Scholars**
  **3401 Quebec Street, Suite 5010**
  **Denver, CO 80207**

DONORS MAY ALSO ELECT TO:

+ Make a pledge of financial support
+ Make a gift of stock or securities
+ Participate in their employer’s matching gift program, if applicable
+ Include Summer Scholars in their estate planning
+ Honor someone special with a tribute or memorial gift

Please feel free to contact Summer Scholars at 303-355-0290 to discuss your contribution.

Checks should be made payable to Summer Scholars. All contributions are tax deductible to the extent allowed by law.
2004 Board of Directors and 2005 Staff

2004 Board of Directors

President
Linda Brown
Accountant

Vice President
Parker W. Lofgren
The Wallach Company
McDonald Investments

Treasurer
Barbara Burrell Atkeson
Community Volunteer

Secretary
Cathy Manchester, RN
University Hospital

President Emeritus
Cynthia Kahn
Attorney

Directors
Joan Brennan
Nonprofit Executive

Teri Chavez
Marketing & P.R.

Desirée Davis Marchman
Community Volunteer

Peter Groff
Colorado State Senator

Jane Hansberry
Doctoral Student

Nancy Hawkins
Retired Educator

James C. Logan, Jr.
Executive (Retired)

David Mathias
Vice President of Sales
Centerstone Technologies

Jessica Pearson, Ph.D.
Sociologist
Center for Policy Research

Rich Rainaldi
Civicore, Inc.

Delessia Rucker
Northeast Area Literacy Specialist
Denver Public Schools

Ex-Officio:
Patty Kipp
Principal
Palmer Elementary School

Our 2005 Staff

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Recreation Coordinator
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Director of Instruction
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Director of Communications and Development
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Program Assistant
Linda Smith
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Site Coordinators
Carolyn Caudillo
Moore Elementary School

Jami Powell
Columbine Elementary School

Norma de los Santos
Gilpin Elementary School

Terry Spears
Hallett Elementary School

Maria Valle
Swansea Elementary School

Ruth White
Harrington Elementary School

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We hope you like the look of the new annual report.

It reflects a new direction we’re taking with our printed materials and has developed from a wonderful blend of input from various sources striving to fulfill several obligations. Budget considerations are always integral to nonprofit decision-making. And of course we wanted our annual report to look nice and be functional, using colors that represent warmth and growth. It was also important to use images that speak to the joy of learning and people working together. But above all, we needed a piece that would speak to the future of Summer Scholars, incorporating words and ideas that would continue to remind us of all the possibilities that are unleashed with literacy.

With every new word learned or sentence read comes the ability to express and understand opinions. Ideas that start now to leap from young minds ultimately will help future generations understand and shape the world around them.

So we hope you are touched by the design and will agree that the message has more power than green kryptonite!
True heroism is remarkably sober, very undramatic. It is not the urge to surpass all others at whatever cost, but the urge to serve others at whatever cost.

Arthur Ashe, American social activist and tennis player, the first black winner of a major men’s singles championship. 1943-1993.