expanding our dreams
dreams come in different sizes, shapes, and colors...

OUR MISSION

Summer Scholars is an innovative, community-based youth development initiative intended to promote literacy and academic success among disadvantaged elementary students in Denver Public Schools.

OUR PROGRAM COMPONENTS INCLUDE

- After-school tutoring and enrichment
- Summer literacy and recreation
- Family literacy
...and this past year we’ve seen our dreams grow beyond our expectations...

...allowing our dreams to become goals.

Dear Friend,

With more than 1,750 elementary students participating in Summer Scholars’ after-school and summer programs at over 20 schools across the city of Denver, the scope of Summer Scholars’ impact was broader than ever in 2005. The following pages describe the community recognition Summer Scholars earned last year. The majority of Summer Scholars participants made gains in reading skills over the course of the 2005 after-school and summer programs. These program results are driven by Summer Scholars’ commitment to excellence in the relentless effort to close the achievement gap experienced by many low-income and minority students. The students Summer Scholars reaches annually are among Denver’s neediest children. Students come to Summer Scholars’ programs from families challenged by poverty, neighborhoods troubled by crime, and schools straining for achievement. Despite these challenges, all participants in our hallmark summer program avoided the “learning slide” that typically occurs over the summer among students from low-income families. Even better, 88% of our students made gains in reading skills over the course of the 2005 summer program. Results from the after-school program are also strong: almost 90% of participants in our 2004-05 after-school program improved their reading skills. The details are found inside these pages, but the genesis of it all was in the dreams and hopes of our founders who, back in 1993, began to create a different world. Read on to see how dreams can shape reality.

Sincerely,

Anne Byrne
Executive Director
Scholars After School kept the school buildings abuzz in 2005! A total of 421 students participated in the after-school tutoring program at 11 school sites during the 2004-05 school year. Students in small groups received nutritious after-school snacks and two hours of tutoring at least twice each week.

Each tutoring session included three components designed to complement school-day instruction:
1) computer-based literacy instruction
2) a teacher-led reading center
3) highly-structured cognitive development

By Fall 2005, we were enrolling 750 students for Scholars After School, the newly chosen name for Summer Scholars’ after-school component. The growth and formalization of the after-school program at the beginning of our fourth year of year-round services is a dream come true.

### After-School Tutoring 2004-05

#### GENERAL INFORMATION 2004-05

<table>
<thead>
<tr>
<th></th>
<th>2004-05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Students</td>
<td>421</td>
</tr>
<tr>
<td>Students eligible for free or reduced lunch</td>
<td>68.9%</td>
</tr>
<tr>
<td>Attendance (missed 1/3 program days or fewer)</td>
<td>82.8%</td>
</tr>
<tr>
<td>Boys</td>
<td>54.0%</td>
</tr>
<tr>
<td>Girls</td>
<td>46.0%</td>
</tr>
<tr>
<td>Single-parent homes</td>
<td>44.7%</td>
</tr>
</tbody>
</table>

#### READING GAINS

| Measurable gains on reading assessment | 88.9% |
| Achieved benchmark in at least three areas of testing by the end of the year* | 22.1% |
| Measurable gains on Oral Fluency | 85.7% |
| Achieved benchmark on Oral Fluency by the end of the year* | 21.8% |

#### Grade Levels & Age

<table>
<thead>
<tr>
<th>Grade Levels &amp; Age</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early childhood</td>
<td>0%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>1.9%</td>
</tr>
<tr>
<td>First</td>
<td>20.2%</td>
</tr>
<tr>
<td>Second</td>
<td>30.9%</td>
</tr>
<tr>
<td>Third</td>
<td>32.1%</td>
</tr>
<tr>
<td>Fourth</td>
<td>8.6%</td>
</tr>
<tr>
<td>Fifth</td>
<td>6.4%</td>
</tr>
<tr>
<td>Average age</td>
<td>9.0 years</td>
</tr>
</tbody>
</table>

#### HOME LANGUAGE

<table>
<thead>
<tr>
<th>Home Language</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>English only</td>
<td>56.9%</td>
</tr>
<tr>
<td>Spanish only</td>
<td>21.8%</td>
</tr>
<tr>
<td>English and Spanish</td>
<td>21.1%</td>
</tr>
</tbody>
</table>

#### ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Latino</td>
<td>46.4%</td>
</tr>
<tr>
<td>African American</td>
<td>37.5%</td>
</tr>
<tr>
<td>Anglo</td>
<td>5.9%</td>
</tr>
<tr>
<td>Other/Mixed</td>
<td>10.1%</td>
</tr>
</tbody>
</table>

#### SATISFACTION WITH PROGRAM ORGANIZATION

<table>
<thead>
<tr>
<th>RATING OF GOOD OR EXCELLENT ON EXIT SURVEY</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>81%</td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td>100%</td>
</tr>
<tr>
<td>Parents</td>
<td>95%</td>
</tr>
</tbody>
</table>

*Moved from “deficit” status to “emerging” or “established” status; or from “at risk” to “some risk” or “low risk.”
ENRICHMENT
Select after-school program sites operated Monday through Friday and incorporated enrichment activities, including dance, music, arts & crafts, games and athletic activities for 250 participants. Students also participated in math and science extension activities with research-proven curricula and materials. For example, Everyday Math Games, which provides practice to strengthen math concepts, is the math curriculum used throughout DPS, so participation extends school-day instruction. Students have also participated in Great Explorations in Math and Science, the theme-based, hands-on science kits used in Scholars After School, which support learning aligned with national standards in science.

COGNITIVE DEVELOPMENT
Scholars After School’s highly personalized learning skills curriculum enables students to strengthen cognitive areas that may have created obstacles to achievement in the past. Scholars After School incorporates individualized workbook and physical activities based on each student’s assessed needs and containing customized activities designed to build cognitive strength, learning competencies, and abstract thinking skills.

NATIONAL RECOGNITION
In February 2005, Summer Scholars’ staffer Jami Powell was honored by the Colorado Association of Community Educators for her champion efforts in the after-school program at Columbine Elementary School. Columbine’s after-school program itself has earned national recognition for excellence, including being named by the National Partnership for Quality After School Programs as one of the model after-school programs in the country! At the time of both awards, Jami was Summer Scholars’ Site Coordinator for Columbine Elementary, but in June 2005, Summer Scholars lured her to our central office to act as the full-time Director of Scholars After School.
If you found yourself in Summer 2005 strolling through a school where the morning literacy instruction continued right through snack time, and students were excited about the prospect of afternoon swimming lessons, you were visiting Summer Scholars’ summer literacy and recreation program. The 2005 program hosted 1,267 students at 24 school sites, Monday through Friday for six weeks (four weeks at continuous calendar schools). Every summer class of 25 students was staffed by at least two teachers, a reading assistant, and a teen intern. Parent and community volunteers further reduced the student-staff ratio. The results were clear: more than three-quarters of students made gains in reading skills!
AN UNEXPECTED OPPORTUNITY

In May 2005, the Colorado Department of Education provided Denver Public Schools with a last-minute infusion of funds earmarked for summer programming. Aware that funded programs are required to follow very specific state guidelines, DPS turned to Summer Scholars for help. Summer Scholars’ existing instructional model was in complete alignment with the rigorous state requirements, making us a natural fit to administer the program. This arrangement funded an additional 100 students at four of Summer Scholars’ existing partner schools and 266 students at another six schools citywide.

RECREATION

Of eligible students, 78% or 1,076 children participated in the afternoon recreation program, which included rotations through arts, games, sports and special enrichment activities. Most of the students in the recreation program took advantage of Red Cross-approved swimming lessons.

INNOVATION

Summer Scholars launched a two-year pilot program in Summer 2005 to test interventions with a slightly different population than our academically struggling majority. Achievement Plus! targeted 50 students, drawn from Summer Scholars’ partner schools, who have demonstrated potential for academic excellence. Through a groundbreaking partnership, Achievement Plus! was conducted in conjunction with Johns Hopkins University’s Center for Summer Learning, which hosted 50 similar students in Baltimore, MD for theme-based instruction and recreation. Both cities’ programs repeated in 2006 for the second of the two-year pilot program. Early funding for the pilot came from the Jack Kent Cooke Foundation in Lansdowne, VA, which selected Summer Scholars in February from a pool of 550 applicants for the nationally-competitive 2005 Innovation Fund, a one-time grant for some of the most innovative education programs in America. Additional funding for Achievement Plus! was provided by the Beim Foundation in Minneapolis, MN. Results are being assessed for potential opportunities for new or expanded program offerings.

CYNTHIA C. KAHN AWARDS FOR OUTSTANDING PARTICIPATION

Each year, Summer Scholars’ staff selects one exceptional student from each summer partner school to receive a Cynthia C. Kahn award for Outstanding Participation. The award honors student attributes ranging from buoyant enthusiasm to dogged perseverance when it comes to improving reading skills. Named for one of Summer Scholars’ founders, the award established a $200 trust for each recipient for use upon his or her high school graduation. Funding for the 2005 awards was provided by the JFM Foundation.

THE 2005 CYNDI’S SCHOLARS

Alawn Allen (Hallett)  Mark Marin-Bautista (Ashley)
Toni Marie Amber (Whittier)  Claudia Nunez Medina (Gilpin)
Mario Cardoza Jr. (Columbine)  Said Omar (Palmer)
Christopher Castro Nava (Park Hill)  Danisha Phillips (Philips)
Alex Cordova (Garden Place)  Vicente Rascon (Harrington)
Au-Vaughntray Dearing (Mitchell)  Irvin Ricano (Wyatt Edison)
Melissa Flores (Barrett)  Khadijah Ritman (Ebert)
Yomira Fuentes Medellian (Dora Moore)  Eriana Ruiz-Rodrigues (Wyman)
Hannah Sapp (Smith)
Summer Scholars’ model of wraparound services extends to include parents and younger siblings of students in our summer and after-school programs. At six schools in 2005, family literacy services were offered during both the summer and the school year in conjunction with the summer literacy program and after-school tutoring component. A four-component program, Summer Scholars’ family literacy model includes adult English as a second language instruction, parent education, child enrichment (our Summer Scholars summer literacy program, Scholars After School after-school tutoring, and developmentally-appropriate activities for younger children), and Parent and Child Time Together (PACT), modeled on the National Family Literacy model.

**LEARNING TOGETHER**

While parents participated in instruction, children also participated in instructional activities and enrichment. School-age children attended the summer literacy program or after-school tutoring and enrichment, and younger children participated in developmentally-appropriate child care. A portion of each of the family literacy sessions included time for the parents and children to participate in activities together, including reading, singing, dancing, and art work, among other activities designed to model and practice parent-child interactions that build oral language and academic skills.

**EFFECTIVE INSTRUCTION**

A four-component family literacy program has been shown to be more effective in keeping parents enrolled in English classes and positively impacting student achievement than English language classes in isolation. Our evaluations indicate that parents made demonstrable gains in English language skills, children made gains in reading skills, and parents were more inclined to participate in family activities that enhance students’ potential for school success.

**AUTHENTIC IMMERSION MULTILEVEL SYSTEM (AIMS)**

As part of the family literacy program, parents participate in a pioneering system of instruction called Authentic Immersion Multilevel System or "AIMS". Developed by local experts, the AIMS system of English language development addresses listening, speaking, reading and writing skills for both beginners and intermediate-level English learners. One of Summer Scholars’ and the AIMS program’s overarching themes for English Second Language instruction is to build parents’ competency in interacting with the school and in helping children be successful in school. The instruction in English language skills includes special emphasis on skills needed for basic communication and interacting with the school.
Dream Team
PARTNERS FOR SUCCESS

SITE COORDINATORS — DEDICATED SITE STAFF

Positioning each classroom for success is the Summer Scholars Site Coordinator. These full-time staff members are based at the school sites to manage all program activities and act as the liaison between Summer Scholars and the school. But that's not where the duties of the Site Coordinator end. Our experience indicates that Summer Scholars' programs are most effective when our after-school and summer efforts are aligned with school-day instruction. The site coordinator achieves this alignment by becoming a part of the regular school year, school day community. Summer Scholars Site Coordinators assist with lunch duty, supervise recess, and greet parents at the beginning and end of each day. Each site coordinator has an “office” (it might be a closet or just a desk) at their host school. And if the school is one of Summer Scholars’ 11 school sites that offers the after-school program as well as the summer program, the Site Coordinator is building relationships year round.

DENVER PUBLIC SCHOOLS

Summer Scholars was honored to be a part of the community process of selecting Denver Public Schools’ new superintendent. In June, each of the three candidates for the superintendent vacancy visited Summer Scholars programs as part of the process to introduce the finalists to the community. In July, Summer Scholars brought back Michael Bennet as Superintendent to speak at our Celebration in the Park, observing Summer Scholars’ win of the 2005 Award for Excellence in Summer Learning. After his presentation, he joined Denver Mayor John Hickenlooper in an impromptu race through the fountain. By October, Denver Public Schools’ new leadership was on hand to endorse Summer Scholars’ Mission 2M (endowment fundraising campaign) at a private house party.

PARTNERING ELEMENTARY SCHOOLS

<table>
<thead>
<tr>
<th>SCHOOL / PRINCIPAL</th>
<th>SUMMER</th>
<th>AFTER-SCHOOL</th>
<th>FAMILY LITERACY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ashley / Dr. Kenneth Hulslander</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Barnum / Myrella Goff</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barrett / Betty Johnson</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Columbine / Steve Wera</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Dora Moore / Jason Martinez</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Fallis / Brenda Kazin</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fairview / Norma Giron</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ford / Helen Trujillo-Wulfers</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garden Place / Beth Morganfield</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gilpin / Cathy Gonzales</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Hallett / Barbara Cooper</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Harrington / Sally Edwards</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Mitchell / Reggie Robinson</td>
<td>Yes</td>
<td></td>
<td></td>
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<tr>
<td>Palmer / Patty Kipp</td>
<td>Yes</td>
<td></td>
<td></td>
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<tr>
<td>Park Hill / Peter Sherman</td>
<td>Yes</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Phillips / Charles Babb</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Remington / Sal diMarco</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smedley / Mark Hernandez</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Smith / Jay Riley</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Swansea / Mary Sours</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Whittier / Jai Palmer</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wyatt Edison / Kay Frunzi</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wyman / Delores Manns-Martin</td>
<td>Yes</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DENVER PARKS & RECREATION

Research indicates that the pairing of enrichment activities with children’s academic programs in the out-of-school hours increases student participation and their chances for academic success. Recreation and enrichment are an important part of Summer Scholars’ summer and after-school programs, and Denver Parks and Recreation has been a peerless collaborator in the provision of these services. An active participant in joint planning and training with Summer Scholars’ staff, Denver Parks & Recreation has provided not only coordination but also partial funding for select recreation programs.
In early 2005, Summer Scholars was invited to apply for an endowment grant from The Pioneer Fund. Under the terms of her will, Helen M. McLoraine established The Pioneer Fund to support select Colorado programs.

In March 2005, The Pioneer Fund awarded Summer Scholars a $1 million grant to establish an endowment fund, and pledged to provide a one-to-one match on additional funds raised, up to $500,000. All told, this will create a $2 million endowment for Summer Scholars. An endowment is really just capital that provides income for an institution. In the case of Summer Scholars, the endowment fund will be administered by The Denver Foundation, a nonprofit community foundation with an outstanding reputation for integrity and expertise in fund investment. The fund’s principal will remain intact while the earned income provides an ongoing, annual stream of funding for the organization.

Our endowment campaign committee was chaired by Summer Scholars’ founder Cyndi Kahn and former Denver Public Schools Board of Education member Elaine Gantz Berman. By April 2006, these extraordinary women, at the helm of a truly driven committee, had secured endowment commitments exceeding $500,000. Rocket fuel doesn’t begin to describe it.

**OUR MISSION SPECIALISTS**

(*ENDOWMENT COMMITTEE MEMBERS)*:


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**Mission 2M: Summer Scholars’ Endowment Campaign and its Supporters**
Mission 2M support collateral

THE BENEFITS TO SUMMER SCHOLARS WILL BE MANY

- A reliable income stream lends additional stability and strength to our operations.
- The endowment award is a kind of “seal of approval”, and the endowment campaign will increase our visibility.
- The campaign will generate a total $2 million base from which to grow our endowment fund.

OUR MISSION SUPPORT ENTITIES WHO HAVE PLEDGED SUPPORT OF THE ENDOWMENT

Anonymous I
Joan Brennan*
Corydon Gilchrist*
Linda Brown*
May Chou & Henry Chu*
Anonymous II
JFM Foundation
Swanee Hunt Fund at TDF
Cyndi Kahn*
Rich Rainaldi*
Barbara Atkeson*
Bob & Cynthia Benson
Jaren & Bruce Ducker*
Anschutz Foundation
Eagle Fund & Ladd Foundation
Ginny Bayless
Parker Lofgren*
Nancy Thoennes
The estate of
Jane Garnsey O’Donnell
Nancy Hawkins*
Karyn & George Sparks
Erinda Archuelta Colorado
Hispanic School Board*
Elaine Gantz Berman &
Steve Berman
Jim Bye*
Anne Byrne*
Willow & Bob Connery
Gretchen Eppler
Sigrid & Dick Freese
Bill & Bai Lee Gold
Melanie Grant
Patty Kipp*
SS principals as a group
Cora & David Neslin
Jessica & Jeffrey Pearson*
Larry & Sue Ricketts*
Paula Herzmark &
Dick Vandenber
David Dudley
Carole & Jim McCotter
Nancy Brauer
Susan Burgamy
Teri Chavez & Scott Murphy*
Erlinda Archuelta Colorado
Hispanic School Board*
Elaine Gantz Berman &
Steve Berman
Jim Bye*
Anne Byrne*
Willow & Bob Connery
Gretchen Eppler
Sigrid & Dick Freese
Bill & Bai Lee Gold
Melanie Grant
Patty Kipp*
SS principals as a group
Cora & David Neslin
Jessica & Jeffrey Pearson*
Larry & Sue Ricketts*
Paula Herzmark &
Dick Vandenber
David Dudley
Carole & Jim McCotter
Nancy Brauer
Susan Burgamy
Teri Chavez & Scott Murphy*
Lucy & Thomas Creighton
Jane Hansbbery & Mike Wilson*
Ann & Hal Logan*
Chatham Foundation
Myra & Robert Rich*
Beth & Robert Duncan*
Ann Lederer
Carol Boigon
Cathy Manchester*
Joe Wagner
Marsico Capital Management
Barbara & Alan Charnes
Jim Logan*
Humphreys Foundation
Sue & Tim Damour
Georgia Garnsey
Betsy Herrick
Lynda & William Johnson
Megan Kemper
Hal Osteen & Midge Korczak
Betsy Mangone
Valissa Tsoucaris
Paula & William Bernstein
Family Foundation
Dave Mathias*
Barbara & Daniel Berv
Pat Booth
Hugh & Pat McClean
Paul & Darcie Frohardt
Desiree Marchman*
Delessia Rucker*
Stephanie Garcia &
James Mejia*
Kevin Lewis
Angie Malpiede*
Mary McGee
Altanette Potter
Heather Polak
Elizabeth Richards
Crystal Potter & Joseph Rivera
Lisa Roy*
Barbara & Howard Holme*
Terri Pakiser
Joan Richardson
Susan Farr
Karin Hostetter
Jami Powell

* indicates Summer Scholars current or former board members
Changing Dreams Into Goals
2005 DONORS JANUARY 1 - DECEMBER 31, 2005

$100,000 +
21st Century Community Learning Centers - Colorado Dept of Education
City & County of Denver
Jack Kent Cooke Foundation

$20,000 - $100,000
Henry Chu & May Chou
The Denver Foundation
Corydon & Kristin Gilchrist
Helen K. & Arthur L. Johnson Foundation
Helen M. McLoraine Summer Scholars Endowment Fund
Post-News Charities, A Fund of the McCormick Tribune Foundation

$10,000 - $19,999
Adolph Coors Foundation
The Anschutz Foundation
Barbara & Tim Atkeson
Butler Family Fund
Joan & B. Lawrence Brennan
Howard & Carol Boigon
Dennis Blum & Lynn Waterman-
Robert & Cynthia Benson
Washington Mutual
Temple Hoyne Buell Foundation
Larry & Sue Ricketts
Rich Rainaldi & Martha Records
The estate of Jane G. O’Donnell
Key Foundation
Melanie Grant
First Data Western Union
Gretchen Eppler
El Pomar Foundation
R.L. & Zyla Deane
Robert & Willow Connery
Bayless Charitable Fund
Colorado Hispanic School Board Members
Rose Community Foundation
Cyndi & Ed Kahn
Linda & Wes Brown
Barbara & Howard Holme
David & Amy Mathias
Betsy Mangone
Susan Kiely
1st Bank Holding Co. of Colorado
Ann Lederer
Lederer Foundation
Marisco Capital Management, L.L.C.
Parker & Caroline Lofgren
Ann & Hal Logan
James & Marian Logan
Beth Lyford
Liz Lynner
Cathy & David Manchester
Hugh & Pat McCarren
Mile High United Way
Colorado Residential Funding, Inc.
Janet & David MacKenzie
Mr. & Mrs. J.D. MacFarlane
Patty Kipp
Keybank
Terry & Alice Kelly
Steve & Jeanne Kaplan
Patricia & Alan Jenni
Michael & Carol Altman
Pearl Alperstein
John Aleinikoff

$5,000 - $9,999
Colorado Hispanic School Board Members
Bayless Charitable Fund
Beim Foundation
El Pomar Foundation
Gretchen Eppler
First Data Western Union
Marianne Grant
Janus Foundation
Key Foundation
David & Cora Neslin
The estate of Jane G. O’Donnell
Rich Rainaldi & Martha Records
Larry & Sue Ricketts
Sam S. Bloom Foundation
Temple Hoyne Buell Foundation
Washington Mutual

$1,000 - $4,999
Robert & Cynthia Benson
Dennis Blum & Lynn Waterman-
Howard & Carol Boigon
Joan & B. Lawrence Brennan
Butler Family Fund
Bredda & Bruce Campbell
Community Shares of Colorado
Lucy & Tom Creighton
James & Sara Culhane
David Dudley
The Eagle Fund
High School Foundation
The Haddon Foundation
Pendleton Friedberg Wilson & Hennessey
Nancy Hawkins
Montview Boulevard Presbyterian Church
Capitol Hill United Ministry
The Humphreys Foundation
Christine & David Abell
JFM Foundation
John G. Duncan Charitable Trust
Tony & Tracy Jones
Steve & Wendy Kaeuper
Megan & Mariner Kemper
Kenneth Kendal King Foundation
Ann Lederer
Lederer Foundation
Marisco Capital Management, L.L.C.
Parker & Caroline Lofgren
Ann & Hal Logan
James & Marian Logan
Beth Lyford
Liz Lynner
Cathy & David Manchester
Hugh & Pat McCarren
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Patty Kipp
Keybank
Terry & Alice Kelly
Steve & Jeanne Kaplan
Patricia & Alan Jenni
Michael & Carol Altman
Pearl Alperstein
John Aleinikoff

Up to $150
Kathy & Raymond Allen
Delia Armstrong
Deanna & Greg Austin
Vicki AYbar Sterling
Barbara Bridges Family Foundation
Andrea Baugher
Virginia Bayless
Fred & Marjory Bender
John Birmingham
Cameron & Megan Bertron
Sue & James Bicknell
Barbara Barnum & Richard Barnett
Marsha Breit
Russell & Sarah Brown
Tom & Deborah Buescher
Jim Bunch
Mark Burke
Annie Boye Rowe
Lauren Castel
Alan & Barbara Charles
KK & Lloyd Ciruli
Timothy & Anne Collins
Madeline Collison & Jack Crawford
Jo Ann & John Congdon
Stephanie Copeland
Tim Cozard & Mary Ellen Cozart
Frank & Jean Dubofsky
Margaret Eppler & A. Peter Tischwitz
Lisa Evans
Kerry Finnegan
Patricia Fiske
Ford & Ann Ellingson
Caleb & Sidney Gates
Karen & Kendall Gerdes
Nancy Graham
Stan & Paula Gudder
Norm & Pam Haglund
Stephanie Harvey
Connie Hauser & Dr. Giles Toll
Rich & Pam Hennessey
Lynn & Steve Hetterich
Mary Kay Hogan
Barbara & Howard Holme
Charles Holm & Linda Huang
Everett Housser, III & Peggy Houser
Caroline Isber & Peter Reuter
Patricia & Alan Jenni
Joanne Johnson
Steve & Jeanne Kaplan
Terry & Alice Kelly
Keybank
Patty Kipp
Toni Knight
Kent & Elizabeth Kreider
Allan & Susan Lackner
Richard & Dorothy Lamm
Lucy Loomis
Mr. & Mrs. J.D. MacFarlane
Janes & David Mackenzie
Dr. Lynn Sander & Dr. Tod Sedbrook
Martha & Bruce Satter
Stu & Shelly Scales
Mary Ellen Scanlan
Jody & David Smith
Cle’ Symons
Michael & Pegi Touff
Vikki Williams
Jacqueline Winner
 Lester Woodward
Tom Yeartou

$150 - $499
Katy & Raymond Allen
Delia Armstrong
Deanna & Greg Austin
Vicki AYbar Sterling
Barbara Bridges Family Foundation
Andrea Baugher
Virginia Bayless
Fred & Marjory Bender
John Birmingham
Cameron & Megan Bertron
Sue & James Bicknell
Barbara Barnum & Richard Barnett
Marsha Breit
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Once again, the annual Breakfast of Scholars fundraising event was a success. Summer Scholars’ yearly fundraising event took place June 29, 2005 and introduced 111 new donors to our mission, vision and skill-building programs. Testimonials from departing Denver Public Schools Assistant Superintendent Wayne Eckerling, and from the director of the Denver Mayor’s Office for Children and Families, Maria Guajardo Lucero, were very compelling. Donations exceeded $39,000, including the generous sponsorship of The Piton Foundation and KeyBank. Additional sponsors included The Publishing House and Wild Oats Natural Marketplace.
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