Literacy.

The path that leads to success.
Our Mission

Summer Scholars’ mission is to narrow the educational achievement gap. To accomplish this, Summer Scholars operates three programs for the students and families at partner Denver Public Elementary Schools, including the Summer Literacy and Recreation program, Scholars After School and the Family Literacy program.

Our Program Components Include:

- After-school Tutoring and Enrichment
- Summer Literacy and Recreation
- Family Literacy

“These kids have been able to get more involved in schools, improve their reading skills while having fun, go on field trips, and hang out with their friends in a positive, encouraging environment.”
There’s an old Chinese proverb, I’ve heard people say
Give a man a fish and he’ll eat for a day
But teach a man to fish, he’ll eat forever more
Food for a family, right there at the lake shore

But, the fishin’s not too good in this big ole city wild
Tough to feed man, woman, child
Need a brand new proverb that speaks of today
A new understanding of how to earn our way

Give a child a toy, she will laugh and play
Teach a child to read, he will build a pathway
Give a child a thought, he’ll ponder for a day
Teach a child to think, she’ll learn to make her way

They say we’re living in the information age
You have to know a lot if you hope to engage
Make a living, leave your mark on the world
Same expectation for every boy and girl

Reading, writing, arithmetic form the basic core
For some it comes easy, to others a tough chore
Sure is harder when you grow up poor
Good education for all is not insured

Give a child a toy, she will laugh and play
Teach a child to read, he will build a pathway
Give a child a thought, he’ll ponder for a day
Teach a child to think, she’ll learn to make her way

Just like the old saying, schoolin’ needs a brand new face
Tired ways of teaching will not win this race
Everyone deserves the same basic chance
Good education, despite circumstance

Those of us that have, need to lend a helping hand
Make sure opportunity is there all across this land
Education is the fishing of today
Let’s drive a change so all can make their way

Give a child a toy, she will laugh and play
Teach a child to read, he will build a pathway
Give a child a thought, he’ll ponder for a day
Teach a child to think, she’ll learn to make her way

Anne Byrne, 2006

---

**LETTER FROM THE EXECUTIVE DIRECTOR**

Anne Byrne

Summer Scholars is grounded in the fundamental notion that kids in our community deserve the opportunity to experience success during their lives. We believe fluent reading skills and good education are essential to success. Imagine, if you will, what would your life path have been like without the ability to fluently read, process, interpret and extrapolate information from the written word?

For me, my abilities to use the written word have been a great asset and a source of endless pleasure. I read and write for work and for fun. As I sat down to write this article, it occurred to me that I had already written the message I hoped to convey, but in a very different format. One of my personal passions is music. I am a singer-songwriter and my songs often reflect the drive I bring to my work at Summer Scholars.

Here’s one:

*Learn to Make Her Way]*

Summer Scholars’ donors, volunteers and staff are helping our students learn the skills they need to make their way on their path to success. You have made a conscious choice to intersect your lives with the lives of Summer Scholars’ students, a choice from which we all benefit. The students profit from the opportunity to develop skills and experience new possibilities, which in turn, benefits the community as a whole. You can take pleasure in knowing your time, resources and commitment are driving change that is creating a path to success for all.

On behalf of the students and families served by Summer Scholars, thank you.
Summer Literacy & Recreation Program

Summer Scholars’ summer program includes intensive reading intervention for struggling readers, coupled with a fun and engaging recreation program.

Offered at 18 school sites for 953 students in 2007, the Summer Literacy and Recreation program continued the strong tradition it established in 1994. Each summer reading class for 25 children was taught by two teachers and two assistants. Students’ reading skills were assessed and reading intervention strategies were directed specifically to each child’s needs. Teachers benefited from extensive training and instructional coaching to enable them to provide the highest quality instruction. Teachers and assistants conducted a family visit with each child’s parents to offer encouragement and suggestions on home-based activities to improve reading skills. After a morning of focused instruction, students participated in a recreation program, offered in conjunction with Denver Parks and Recreation. Students went on field trips, took swimming lessons, and participated in hands-on science and art activities. Parents were able to rest assured their children were safely cared for and having fun, all at the same time.

### Summer Literacy and Recreation

#### GENERAL INFORMATION

<table>
<thead>
<tr>
<th>2006-2007</th>
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<tbody>
<tr>
<td>Number of Students</td>
<td>953</td>
</tr>
<tr>
<td>Boys</td>
<td>51%</td>
</tr>
<tr>
<td>Girls</td>
<td>49%</td>
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#### SOCIAL AND ECONOMIC FACTORS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Eligible for Free or Reduced Lunch</td>
<td>91%</td>
</tr>
<tr>
<td>Students from Single-Parent Homes</td>
<td>45%</td>
</tr>
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</table>

#### ETHNICITY

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Hispanic</td>
<td>51%</td>
</tr>
<tr>
<td>African American</td>
<td>33%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>4%</td>
</tr>
<tr>
<td>Native American</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### LANGUAGE SPOKEN

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>English only</td>
<td>49%</td>
</tr>
<tr>
<td>Language other than English</td>
<td>19%</td>
</tr>
<tr>
<td>English and Another Language</td>
<td>27%</td>
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</tbody>
</table>

#### READING GAINS

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Demonstrated Gains in Reading Skills</td>
<td>97%</td>
</tr>
<tr>
<td>Gains in Oral Reading Fluency</td>
<td>84%</td>
</tr>
<tr>
<td>Achieved Benchmark in Reading</td>
<td>21%</td>
</tr>
<tr>
<td>Student Attendance Rate</td>
<td>96%</td>
</tr>
</tbody>
</table>
Scholars After-School

The Scholars After School program was offered at 12 school sites for 823 students during the 2006-2007 school-year.

At three sites, the program included twice weekly tutoring sessions with three components: teacher-led instruction, computer-based tutoring and a cognitive development program designed to enhance the foundational skills necessary for success in school. At nine additional sites, Summer Scholars partnered with Denver Parks and Recreation to provide a comprehensive 5-day-a-week program that included the tutoring described above and recreation enrichment programs. Students participated in a smoking prevention program, went skiing, and competed in a basketball tournament, among other engaging activities. Like the summer program, parents were able to feel confident their children were cared for in a safe and secure environment.

“Summer Scholars has enhanced my child’s self-esteem and literacy skills. He has more patience with his siblings and enjoys reading to them.”
Family Literacy Program

Summer Scholars’ Family Literacy program was offered at 13 sites in conjunction with either the summer program or both the summer and school year programs.

Including the four program components recommended by the National Center for Family Literacy, Summer Scholars’ program included adult education, parenting education, child education and Parent and Child Time (PACT) together. The adult and parenting education component involved English classes with a focus on the skills and the understanding needed to help parents support their children in school.

Summer Scholars’ tutoring programs made up the core of the child education components and the tutoring was complemented by an early childhood education program for children too young for tutoring. PACT together activities included directed activities to encourage English oral language use, school readiness, and reading success.

The Path of a Parent

The summer of 1993 was a tough one for Monica Guss and her family. It was the “Summer of Violence” and she was in the heart of Park Hill where much of the gang-related violence was occurring. Her stepson was caught up in the situation and was quickly spiraling down a perilous path. Monica knew she had to get him on track. That is when she learned of a new program called Summer Scholars whose mission it was to help struggling kids succeed in school. Monica quickly enrolled her stepson and was thoroughly impressed with the program. She saw a big improvement in her stepson’s reading ability and behavior. This positive change motivated Monica to volunteer much of her free time working with her stepson and other students within the program.

The following summer, still feeling inspired by Summer Scholars’ programming, Monica applied for a Teacher’s Aide position at Ashley Elementary. She was hired and thus began Monica’s journey not only as a Summer Scholars’ parent, but also employee. Over the course of the next twelve years, Monica would work in varying degrees for Summer Scholars in positions such as Cognitive Development Specialist, Recreation Support, and Paraprofessional. In 2006, Monica was offered a Site Coordinator position at Mitchell Elementary where she currently serves as an extraordinarily valuable member of the Summer Scholars’ team.

Monica had this to say of Summer Scholars

“I have the wonderful opportunity to work with kids and see them blossom into better readers and cooperative members of Mitchell’s school community. I see whole families that are positively impacted by Summer Scholars’ programs when the children’s success translates into overall family success. I’ve seen teachers and other staff learn new ways of developing positive relationships with students, and I have personally grown through my work with Summer Scholars. Summer Scholars’ contribution to our community is amazing.”
2007 HONORS

SUMMER SCHOLARS’ LEADER HONOURED

The Judith M. Kaufman Civic Entrepreneurship Award was given to Summer Scholars’ Executive Director, Anne Byrne, in October of 2007 for her work with Summer Scholars and outstanding leadership in the community.

SUMMER SCHOLARS SUPPORTERS REMEMBERED

Summer Scholars and the Denver community lost some passionate advocates in 2007. Former board member and public education promoter Jim Bye passed away in April. Jim was a champion of family involvement and sponsored participation in Summer Scholars’ Family Literacy program.

John Parr, Sandy Widener and their daughter Chase Parr were tragically killed in an automobile accident in December. Chase was a teen classroom assistant with Summer Scholars and both John and Sandy served as table captains for the Breakfast of Scholars. John was scheduled to be elected to Summer Scholars Board of Directors in January.

Contributions in honor of Jim Bye and the Parr-Widener family can be made to Summer Scholars. Also, contributions in their honor can be made to funds held at The Denver Foundation. Contributions in honor of Jim Bye should be directed to the NBR Family Fund and contributions in honor of the Parr-Widener family should be directed to the John Parr and Sandy Widener Community Leadership Award.

Congratulations to the 2007 Cyndi’s Scholars!

Every year, Summer Scholars honors outstanding students from each of our partner schools. Named for Summer Scholars’ founder and president emeritus, the Cynthia C. Kahn Award for Outstanding Participation in Summer Scholars is highly coveted among students.

Ruben Pena Ashley Elementary
Reggie Garrette Columbine Elementary
Eduardo Flores-Vega Dora Moore Elementary
Juan Rivas Garden Place
Shynell Williams Gilpin Elementary
Iris Herrera Harrington Elementary
Elidena Yardman Mitchell Elementary
Edwin Arreola Montclair Elementary
Jasmine Lucero Palmer Elementary
Santiago Leon Park Hill Elementary

Lily Kim (Jin Ju) Philips Elementary
Aaron Cortez Swansea Elementary
Jose Sanchez Whiteman Elementary
Jabreesh Carter Whittier Elementary
Jeffery Campos Wyatt Edison Elementary
Karen Sandoval Smith Elementary
De Jante Tramble Hallett & Smith Elementary
Autumn Martinez-Mercado Smith Elementary
Albert Cisneros Fairmont Elementary
Sammy Terones Greenlee Elementary
Summer Scholars’ Outcomes

Summer Scholars was founded in 1994 in an effort to prevent youth crime and violence. Prompted by the 1993 “Summer of Violence,” founders sought a way to effectively intervene with youth before academic failure led to issues of youth violence, crime, pregnancy, and other problems. Reading instruction for struggling elementary students, coupled with recreational activities, was the strategy adopted to provide intervention back then, and this remains the plan for Summer Scholars today due to its enormous success.

Since 1994, Summer Scholars has grown and expanded to incorporate three major program areas. The Summer Literacy and Recreation program remains true to the founders’ vision and includes intensive reading intervention and high-quality recreation. Eager for more positive impact with kids, Summer Scholars expanded to include comprehensive after-school and family literacy services. The After-school tutoring and enrichment program, known as Scholars After School, effectively doubled the amount of tutoring hours available to students. Summer Scholars’ Family Literacy program, including adult education and parent and child time together, successfully engages parents in a manner proven to enhance student achievement.

Fluent reading skills and the prevention of current and future risky behaviors are intractably intertwined at Summer Scholars.

Summer Scholars is invested in both the success of our students and the success of our primary partner, Denver Public Schools. While not inherent to our mission, positively impacting the overall academic achievement at our partner schools is an ambition of Summer Scholars. In order to do this, Summer Scholars adopted and implemented our three programs, Summer Literacy and Recreation, Scholars After School and Family Literacy.

“There isn’t enough space to explain just how great this program is to the children. The development I see in just 5 weeks is incredible. These students will go on to the next grade better prepared, which without Summer Scholars, would not have been possible.”
So, how are we doing?

The evaluation of Summer Scholars’ 2006-2007 programming documents impressive gains in reading skills for students and very promising trends for the impact of all three programs when they are combined.

CSAP

Summer Scholars’ students moved from below proficient on the Colorado State Assessment Program (CSAP) to the proficient level. CSAP performance for a subset of Scholars After School students was analyzed to measure change from one year to the next on the CSAP. Fifteen percent of students moved into the proficient range in reading and 17% became proficient in math. A school-wide movement of 10% to proficiency is viewed as a significant improvement. This indicates that Summer Scholars’ results are quite promising.

READING SKILLS

Both the Scholars After School and Summer Literacy and Recreation programs resulted in impressive gains in student reading skills. Eighty-one to 97% of students made demonstrable gains in reading skills. Essentially all of the students were below grade level at the program’s start. Given this, most impressive is that 21-36% of students achieved grade-level reading by program completion. Given the severity of many of our students’ reading difficulties, gains like these made in the limited time available in extended learning are very encouraging.

ENGLISH LANGUAGE DEVELOPMENT

Summer Scholars provides English Language Development instruction for both adults and children. Adult and child students made substantial gains in their English skills. One hundred percent of the adults gained at least one level on the Basic English Skills Test and 59% gained at least two levels. Children in our focused English Oral Language Development classes increased their English usage by close to 50%. Not only did the students English speaking improve, but their English reading improved substantially, with 9-10% achieving grade level benchmarks.

COMBINED IMPACT

Summer Scholars’ three-prong approach of summer, after-school, and family literacy programming shows great promise for improving students’ reading skills. Each program stands on its own for effectiveness. Together, their impact expands. Attainment of grade level benchmarks in reading was 8-18% greater for students in both the summer and after-school program than for one of the programs in isolation. Similarly, students whose parents were in the family literacy program were more likely to achieve grade level benchmarks in reading than their peers without parents in the program.

LOOKING TOWARD THE FUTURE

Over the years, Summer Scholars has sought to keep students in our programs for more than one year in the hopes of sustaining and increasing our impact. With the addition of the after-school program, many students’ participation in Summer Scholars is now seamless, continuing throughout the child’s elementary school years. This type of sustained, significant involvement exceeds the organization’s early hopes and goals.

What is the long term impact for kids? We have heard stories from kids and parents about English language development and preparation for middle school, but the quantified impact is something we have not yet been able to measure. Summer Scholars students’ who participated in the first years of the program are now graduating from high school. One summer’s participation in our program is not likely to have a significant impact on a child’s overall school success and high school graduation, but sustained, comprehensive participation will. Documenting this is Summer Scholars’ next challenge for evaluation. Look for these results in the future!
2007 Financial Information
Fiscal Year Ending October 31, 2007

OPERATING SUPPORT AND REVENUE

Government Contracts $1,314,526
Contributions $400,503
Foundations $223,500
Fees for Services $727,527
Interest $29,241
Other $6,242
Special Events $47,192
In-Kind $795,897
Total $3,544,628

EXPENSES

Program Services 91% $3,201,737
Administration 6% $180,268
Fundraising 3% $101,910
Total $3,483,915

Change in Net Assets $60,713
Total Liabilities and Net Assets $788,985
Helen M. McLoraine $2,055,796
Summer Scholars Endowment Fund (12/31/07)

“The balance between academics and fun is great for all students. Students can shine no matter what.”
In March 2005, Summer Scholars was awarded a $1 million endowment grant from The Pioneer Fund, a Denver-based foundation. The Pioneer Fund additionally awarded Summer Scholars a $500,000 challenge grant which would provide a one-to-one match on every dollar raised, up to $500,000, for a total $2 million endowment fund. Managed by The Denver Foundation, a $2 million endowment fund will provide an estimated $100,000 each year to support Summer Scholars’ core services. As of March 2008 Summer Scholars has secured $500,000 in endowment gifts and will now enjoy the full benefits of that effort. Summer Scholars extends its gratitude to the following individuals and entities for their invaluable contributions:
Thanks to Our 2007 Donors
January 1 - December 31, 2007

$100,000 +
21st Century Community Learning Centers -
Colorado Department of Education
The Daniels Fund
Denver Parks and Recreation
Tony Grampas Youth Services
Denver Public Schools
Helen M. McLane Summer Scholars Endowment Fund

$20,000 - $99,999
AFLA - Adult Education and Family Literacy Arts Funds
Peter and Jo Ann Beaupre and
PCL Construction
Linda and Wes Brown
Henry Chu and May Chou
The Denver Foundation
Corydon and Kristin Gilchrist
Helen K. & Arthur E. Johnson Foundation
JFM Foundation
Lights On After School -Denver Public Schools Foundation
Making Connections/Piton Foundation
Post-News Charities

$10,000 - $19,999
The Anschutz Foundation
Joan and Larry Brennan
Tony Grampas Youth Services TechKnow
LMG Foundation
Liz Lynner and James Palenchar
L.A. O'Shaughnessy Foundation
The Pioneer Fund

$5,000 - $9,999
Benson Family Foundation
Jim Bye, in memory of Patricia Bye
Colorado Community of Colorado Dick and Ze Deane
A.V. Hunter Trust
Janus Foundation
Parker and Caroline Lofgren
The Edna Peiker Beach Fund, a fund of The Denver Foundation
Rich Rainaldi and Martha Records
Sue and Lois Ann Rovira
Quinios
Records/Johnston Foundation, Inc.
St. Charles Capital

$1,000 - $4,999
Oan and Lois Adams
Baldwin & Carpenter, P.C.
Thomas and Trinda Bishop
Dennis and Lynn Waterman-Blum
Nancy Brauer
Jonathan R. & Florence R. Burt Foundation
David Bye, in memory of Patricia Bye
Anne Byrne
Campbell Foundation Fund
Brenda and Bruce Campbell
Capitol Hill United Ministry
Stacey Carpenter
The Carson Foundation
Center for Policy Research
Tori Chavez and Scott Murphy
Colorado Trust
Kevin C randell and Margaret Conable
Dollar General Foundation
Jaren and Bruce Docker
Beth and Robert Duncan
Eagle Fund
Lee Palmer EVeryday Foundation
Bill and Janis Falkenberg
Hubert and Luella Farbes
Forest City Stapleton, Inc.
Philip Carson
Lynda Goldstein
The Haddon Foundation
Jane Hansberry
Nancy Hawkins
Holland & Hart, LLP
Barbara and Howard Holme
Barry Hughes
The Humphreys Foundation
Walter and Georgi Imhoff Family Fund, a fund of The Denver Foundation
Christine Jensen-Abel and David Abel
Michael Johnson and Carol Frierson
Steve and Wendy Kaeuper
Cyndi and Ed Kohn
Judith M. Kaufmann Memorial Fund, a fund of The Denver Foundation
Kenneth Kendall King Foundation
Elaine Latham
Lederer Foundation - Ann Lederer and Robert Hickler
Ann and Hal Logan
James and Marian Logan
Phillippa Marrack and John Kappler
Carole and Jim McCotter
Don and Diana McGuirk
Mankwitz Family Foundation
c/o Brian Mankwitz
Marsico Capital Management, L.L.C.
Ronnie Mitzner
Morrisson & Forrester Foundation
Bobbie Musgrave and Larry Theis
Bob Nelson
Griffin and Ryan O'Shaughnessy
Joanne Paterson
Jessica and Jeffrey Pearson
Alita Pirkoj
Policy Studies, Inc.
Lori Potter
Myra and Robert Rich
Rose Community Foundation
Tim and Kathryn Ryan
Shu and Shelly Scales
Jeremy and Susan Shamos
Carole and George Shaw Fund, a fund of The Denver Foundation
Schlessman Family Foundation
Jan Silverstein
George and Mary Sissel
Robert and Anne Steed
Karyn and George Sparks
Craig and Maren Stewart
Nancy Thoennes
Wagner Equipment Co.
Lucille Wilson
Lester and Marianne Woodward

$500 - $999
Michael and Elaine Ackerman
Fred and Marjory Bender
Holly Bennett and John Lebsack
Bruce Benson
Paula and William Bernstein
Family Foundation
Zachary Bishop and Christina Alderfer
Buchanan, Yountshewski Group, Inc.
Mark Burke
Alan and Barbara Charnes
John and Jo Ann Congdon
Robert and William Conner
Donna and Bruce Dickinson
Rick Feiger
Robert Forbes
Signd Freeo
Georgia and Woody Garmsey
Macy Glenn and Tom Goulet
Bill and Bet Lee Gold
Connie Hauver and Giles Toll
Charles and Luanne Hertzig
Jacob Heiieer
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Henry and Melanie Kusumi
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Gerald and Rosemarie McDermott
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Myron Miller
Dennis and Debby Montgomery
David and Cora Neslin
Phyllis Pyyro
Larry and Teressa Rushton
Lynn Sander and Tod Sedbrook
Martha and Bruce Satter
Bruce and Lorrie Schroffel
Kurt and Sandy Stenmark
Clie' Symons
Elyse Tipton and Paul Rutland
James Vorhees
Joni and Joe Wagner
Jill and Tom Wegs
Brian Wilkinson
JR & MJ Wilson Foundation
Jacyclown Wonder
Susan Zimmerman and Paul Phillips

$151 - $499
Dennis and Carol Aheen
Deanna and Greg Austin
Vicky Asyar Sterling
Bank of America Foundation
Charles and Jan Bauman
Andrea Rauberg
John Birmingham
Sue and James Ricknell
Barbara Blum-Barnett and Richard Barnett
John Brett and Susan Niemeyer
Gordon and Mary Butz
Anne Bye-Rowe and Frank Rowe
Michael and Kathy Byrne
Lindsay and Keith Campbell
Lisa Christian
Timothy and Ann Collins
Community First Foundation - Giving First
Stephanie Copeland
Frank Corsellio
Lucy and Tom Creighton
Tim and Sue Damour
Kathy and Paul Edstrom
Miles and Nancy Edwards
Alan Epstein and Peggy Anderson
Ortrud Fowler
Deborah Froseb
Caleb and Sidney Gases
Kendall and Karen Gerdes
Stan and Paula Gudder
Norm and Pam Hahngluen
Stephanie Harvey
Jim and Amy Hecht
Rich and Pamela Hennessey
Holly Heuer and Peter Schneider
Paul and Mary Holleman
Charles Holom and Linda Huang
Elizabeth Horn
Carolie Isber and Peter Reuter
Patricia and Alan Jenii
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Steve and Jeanne Kaplan
Sherry and Andrew Kenney
Susan Kiely
Patty Kipp and Carl Mayfield
Elizabeth Kirkpatrick
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Harry Lewis
Beth and Andy Lyford
Janet and J.D. MacFarlane
Ellel and William Mangione
John and Catherine McCabe
William and Evelyn McClearn
Rex and Nina Mcgehee
David Miller and Lisa Farber Miller
Robert and Martha Montgomery
John and Manuella Mullins
Rico Munn
Christy Murphy and Norman Mueller
Honey Niehaus
Theresa Pena and M.J. Chavkin
Jami Powell
Steve and Joan Ringel
Jeff and Karen Roberts
Michael and Fern Sabian
Kathleen and Kyle Schroeder
Bob and Carla Shaver
Louise and John Singleton
William Slomkowski and Natalie Gentry
Adelle Sykes
Michelle and Daved Thatcher
Frank and Karen Timmons
Amber Toolbird
Jane Venohr and Steven Riester
Sheldon and Rachel Weinberg
Sue Weinstein
Tom and Joan Weyhmiiler
Helen and Oliver Wolcott
Mark and Carol Zaitz

Up to $150
Jennifer Agnew
John and Debra Aleinkoff
Daniel and Kathy Ambruso
Jon and Shirley Asher
Rebecca Askew
Michael Barkin
Rick and Anita Barnes
Paul and Janet Barrett
Bette Barton
Jennifer Baten
Barbara and Frederick Baumann
Maureen Beach
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Carolyn Benoit
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Susan and Steven Berson
Cameron and Megan Bertron
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Kathryn and James Blanas
Donna and Michael Boender
Henry Boote and Marta Flora
Patty Bortz and Bradley Schuster
Jerry and Suzanne Braden
Beryl Beach
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Barbara Carpenter
Elizabeth Carter
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Ben and Mavis Clarke
Sheila Cleworth
Judith Cohen
David and Catherine Collier
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Colorado Trust
Jill Conrad
Susan and Glenn Cooper
Patty Cordova
Kristin Coulter and Daniel Goe
Nancy Crow
Peggy Cucciti
William and Patricia Cuklin
Janice Davidsion
Diana DeGetto and Lino Lipinsky de Orlov
Jeanne Demmiller and John Kane
Gregory and Faye Diamond
Peter and Kathryin Dieck
Jeanne Diner
Kathryn Dolan
Brian Dolan
Theresa Donahue
Katherine Duncan
Michael Dunn
Rick and Pat Dutton
Wayne Ecklering and Marilyn
Gorback-Eckerling
Gillian Edwards and Elizabeth McConnell
David and Susan Edwards

"It has increased her self-esteem and has encouraged her to take more risks."
In-Kind Donors

The contributions of goods and services significantly impact Summer Scholars’ ability to streamline program costs.

The following in-kind donors made a difference for us in 2007:

Barbara and Tim Atkeson
Blackjack Pizza
Bookie’s Book Store
Chuck E Cheese
Coldstone Ice Cream
Country Buffet
Curtis Coffee, Inc.
Denver Parks and Recreation
Denver Public Schools
Einstein Brother’s Bagels
El Capriano Restaurant
Food Bank of the Rockies
Gaiam Inc.
Golden Corral
Great Harvest Bread Company
Jamba Juice

Rita Johnson
King Soopers
LePep
Mary Kay Cosmetics
Olive Garden
Panaderia Emanuel
Party America
Party City
Pet’s Kitchen
Red Robin Gourmet Burgers
Safeway
Sam Taylor’s Bar-B-Q
Sierra Springs
Starbucks
Michelle and Daved Thatcher
Winchell’s Donut House

Barbara and John McCarthy
Carol and Dirk McDermott
Jerry and Stacy McHugh
LeAnne Snider
Messiah Lutheran Church
Dafna Michaelson
Erick Mitik
Paul and Barbara Moe
Dolores Moreno
Mitch and Margaret Morrissey
Kirk and Susan Mueller
Toni and Jay Nading
Sue and John O’Donnell
Kristen Olson and Michael Serruto
Ted Pascoe
Linda Peters
Reolah Phelps and Ken Borederfer
Mitch and Jennifer Poinexter
Diana Poole and Steve Lass
Judy Powell
Kate Raabe
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Margaret Reath
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Ellen and Andy Selig
James Selkin
Kathleen Smanna
Pamela Shamburg and Paul Dunohue
Sharon Shannon
Stephen Shugart

Lynn Sibbet
Michele Simpson
Eaton Smith
Bill and Edith Soma
Donna Sorensen
Steve Stark
Streer Family Foundation
Harold and Lois Stettler
Peter Strong and Nancy Litwack-Strong
Marilyn and David Swan
Pamela Sweetser
John and Judith Temple
Karen Tomb and Steven Salter
Susan Torfin
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James and Laura Van Wert
Stephen Vogler
Cheryl and Larry Volmert
Henrietta Vonnom
Jane Wasson
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John and Teri Whitbeck
Mary Williams
John and Susan Willson
Diane Wilson
Mary Pat Wilson and Robert Hall
David Wright and Kendrick King
Xcel Energy
Barbara Yarter
David Youngstrom and Frances Mackey
Kelleen Zuhick and Peter Silvestri

Summer Scholars regrets any errors or omissions that may be reflected in this list. If you notice an error or omission, please let us know by contacting Leanne Hall at (303) 381-3743 or lhall@SummerScholars.org.
Message from the President of the Board of Directors:

I visited Summer Scholars’ Summer Literacy and Recreation program at Palmer Elementary School last June. All of the scholars were actively engaged in groups of four or five, working with a teacher, a paraprofessional aide or a teen intern. I vividly recall a particular group of five fifth grade boys. They were participating in a lesson about diphthongs and digraphs and they were really ‘getting it’. What I remember is their incredible enthusiasm. The teacher had asked them to ignore us when we walked into the room and they never gave us another glance. Hands were shooting up when the teacher asked a question and a correct answer brought visible satisfaction to the respondent. It is not unusual to see such enthusiasm in ten-year-old boys; it just isn’t usually about grammar! Perhaps the most surprising element is that these are boys that had been struggling during the school year with reading and writing.

The excitement, the enthusiasm, the optimism abounds among our elementary school students. It is our job as Summer Scholars’ supporters to make sure that eagerness is harnessed and used to engender academic success and a bright future for each child. The loss will be profound if we let this window of opportunity close for even one struggling student without intervention.

My accounting background colors my observations. I look at Summer Scholars’ programs and see an amazing return on our investment. The obvious benefit is the boost of literacy skills that promotes academic success. Less obvious, however, are the serendipitous aspects of our programs. In order to give literacy instruction outside of the school day, we must provide classes after school and during the summer. Incidentally, this is precisely when our families need child care in order to work. Additionally, Summer Scholars’ staff training which is designed specifically to address the instructional needs of our scholars, enhances the regular school day too since many of our teachers are also employed by Denver Public Schools. And the English language classes we offer to families with the expectation that increased family literacy will simultaneously advance the child’s success clearly benefit the community. All of these investments pay double dividends.

Join me and Anne Byrne, Summer Scholars’ Executive Director, at one of our planned monthly site visits. I promise that you will be energized after meeting our wonderful scholars and witnessing their efforts and enthusiasm first hand! And what a joy it will be to see what you have made possible through your beneficence.

Sincerely,

Linda Brown
Board President
"Summer Scholars helped a lot because he always seems to be following behind, now he’s catching up with his other classmates."
There Are Many Ways to Get Involved in Summer Scholars

**Volunteer!**
Summer Scholars utilizes volunteers as classroom aides and one-on-one tutors during the school year and summer sessions. Volunteers also perform many administrative functions for Summer Scholars, including assistance with the preparation of supplies for school sites and the coordination of the enrichment activities for the summer afternoon recreation program.

**Give Your Feedback!**
Summer Scholars is constantly seeking to improve its programming. Feedback and ideas from volunteers, donors, and community members are greatly appreciated.

**Become a Board Member!**
Summer Scholars’ Board Members help to propel the Summer Scholars mission by attending regularly scheduled meetings, serving on committees, making financial contributions, participating in resource development, and serving as goodwill ambassadors for Summer Scholars in the community at large.

**Donate!**
The award-winning services of Summer Scholars are the result of rigorous planning, professional execution and ongoing evaluation, made possible through collaboration with key community partners and the generous support of our donors.

For more information about these opportunities please contact Leanne Hall at 303-355-0290 or lhall@summerscholars.org.

**There Are Also A Variety of Ways to Give to Summer Scholars:**
+ Provide a check or cash by mail or in person to:
  
  **Summer Scholars**
  
  3401 Quebec Street, Suite 5010
  
  Denver, CO 80207
  
  Phone: 303-355-0290
  
  Fax: 303-355-0883

+ Online via Summer Scholars’ website – www.summerscholars.org
+ Workplace giving through Community Shares – www.communityshares.org

**Donors May Also Elect To:**
+ Make a pledge of financial support
+ Make a gift of stock or securities
+ Participate in their employer’s matching gift program
+ Honor someone special with a tribute or memorial gift
+ Include Summer Scholars in estate planning

**Give More for Less!**
Your donations to Summer Scholars qualify for the Colorado Child Care Contribution Tax Credit, which was established by the state to encourage greater private support of Colorado child care programs. A monetary contribution to Summer Scholars qualifies you for this state tax credit, which could enable you to reduce your state taxes and decrease the after-tax cost of your gifts by more than 50 percent. Here is how it might work for you:

*You give:* $1000

*You get:* $500 state tax credit (50% of gift)

*You pay:* $500 less on your state income tax

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3401 Quebec Street, Suite 5010

Denver, CO 80207

“a wonderful experience…”