LITERACY in ACTION
literacy:
The ability to identify, understand, interpret, create, communicate, compute and use printed and written materials associated with varying contexts. Literacy involves a continuum of learning in enabling individuals to achieve their goals, to develop their knowledge and potential, and to participate fully in their community and wider society.

Unesco: United Nations Educational, Scientific & Cultural Organization
Letter from the Executive Director

When we came across UNESCO’s definition of literacy, several of us at Summer Scholars printed it out in large type and stuck it up on our bulletin boards as a daily reminder of the power and urgency of our mission. This definition so well embodies Summer Scholars’ purpose. Literacy in action is more than just reading and writing, it is the key to cracking the code for living a productive and happy life. I think we all agree the students and families served by Summer Scholars deserve access to this key.

Evidence of literacy in action was present each and every day in 2009 at Summer Scholars. It was a remarkable year, both for its challenges and successes. We continued to run our award-winning, multi-site after school, summer and family literacy programs, all of which produced outstanding outcomes. Summer Scholars’ tutoring was successful at improving the reading skills of more than 1,400 students and brought more than 20% of students up to grade level in reading. Feedback from parents, students and site staff was uniformly outstanding. Ninety percent of students indicated they were proud of the things they learned at Summer Scholars, and a whopping 98% of parents and site staff gave the overall program a positive rating.

Like everyone in this economic climate, Summer Scholars was forced to consider drastic cut backs in services as funding became scarce. Ever the entrepreneurs, the organization explored ways to increase revenue through a fee for service stream that is a part of the No Child Left Behind Act. Pivotal to this idea was establishing partnerships with new schools. Trading in on Summer Scholars’ outstanding reputation, we quickly signed on seven new schools, securing access to almost $1,000,000 in additional funds. The best part: Summer Scholars is serving more kids in new neighborhoods, including Montbello and southwest Denver, areas we have long desired to serve. We expanded our literacy in action to include math tutoring, another goal realized. And, our students demonstrated their abilities to participate fully in their community by learning about hunger and raising funds to address poverty issues across the world.

Organizationally, our literacy in action included implementing a capacity building plan to shore up our infrastructure to sustain and grow our organization. Thanks to the leadership of Board of Directors’ President Jaren Ducker and other Board members, funds were secured to underwrite the launch of a staffing structure that includes a staff leadership team to increase functionality, efficiency and the ability to grow.

Summer Scholars is fortunate to enjoy the passionate efforts of an effective staff, Board of Directors, and donors, all of whom believe in the power and urgency of literacy in action. Thank you for believing and acting.

Anne Byrne
Executive Director
Summer Scholars seeks to bring elementary aged students up to grade level in reading, math and/or English language acquisition. Working in partnership with 20 Denver Public Schools, Summer Scholars offers intensive tutoring options year round. Because results from assessment drive instruction, our programs feature a low student to staff ratio and best practices for accelerating learning for struggling students.

Summer Scholars’ Student Achievement programs are effective at improving students’ results, with 22%-25% of students gaining grade level skills from participation. Most students participate in literacy instruction, and new in 2009, math tutoring. With more than 30% of students learning English as a second language, Summer Scholars’ programs also play a vital role in English language development.

**Summer Student Achievement** – For six weeks in the summer, students participate in three hours of daily reading intervention instruction at partner schools. Students rotate through small group activities designed to teach and reinforce reading skills and instructional techniques are tailored to the needs of each grade level and child. Teachers utilize research methods to intervene in each child’s reading challenges and all of the instructional staff participate in extensive academic instruction strategy training before and during the summer program.

**After School Student Achievement** – Summer Scholars offers after school tutoring at partner school sites throughout the academic school year. The after school program includes two hours of reading or math tutoring twice each week for every child. Each tutoring session includes a snack and three instructional components: 1) computer-based instruction, 2) small group tutoring, that includes teacher-led, small group instruction to enhance reading or math fluency and 3) cognitive development activities from the research-based Structures of the Intellect curriculum including physical and workbook activities designed to build cognitive strength and abstract thinking skills.
A Needed Addition to the Family Tree

When Amesse Elementary School principal Joyce Simmons heard that Summer Scholars was seeking new partner schools, she jumped at the opportunity. “I have been asking Summer Scholars to come up to Montbello and this school for years,” Simmons said with a laugh. Simmons worked with Summer Scholars at another school in the past and knew first-hand the benefits to student achievement from this collaboration. “The after school program has surpassed my expectations. I knew Summer Scholars would add value to the entire school, and it has. Teachers are expressing appreciation for Summer Scholars’ efforts to be part of the school, rather than just an after school program. I have heard many teachers report on the wonderful progress students are making as a result of the tutoring.”

The After School Student Achievement program at Amesse is Summer Scholars’ largest - more than 200 kids participate in reading, math or oral language development tutoring twice each week. When Executive Director Anne Byrne expressed appreciation to Simmons for the school’s outstanding program implementation, Simmons quipped back, “I told you Summer Scholars needed to be here!”

### STUDENT ACHIEVEMENT 2008-2009

<table>
<thead>
<tr>
<th></th>
<th>After School Program 2008-09</th>
<th>Summer Program 2009</th>
<th>Total Enrolled 2008-09</th>
</tr>
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<tbody>
<tr>
<td><strong>Number of Child Students</strong></td>
<td>626</td>
<td>812</td>
<td>1438</td>
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<td><strong>By Grade</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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</tr>
<tr>
<td>First Grade</td>
<td>19%</td>
<td>29%</td>
<td>25%</td>
</tr>
<tr>
<td>Second Grade</td>
<td>28%</td>
<td>24%</td>
<td>26%</td>
</tr>
<tr>
<td>Third Grade</td>
<td>17%</td>
<td>21%</td>
<td>19%</td>
</tr>
<tr>
<td>Fourth Grade</td>
<td>18%</td>
<td>15%</td>
<td>16%</td>
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<tr>
<td>Fifth Grade+</td>
<td>18%</td>
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<td>10%</td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
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<td>45%</td>
<td>55%</td>
<td>51%</td>
</tr>
<tr>
<td>African American</td>
<td>39%</td>
<td>32%</td>
<td>35%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>11%</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>5%</td>
<td>3%</td>
</tr>
<tr>
<td>Native American</td>
<td>4%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>0%</td>
<td>2%</td>
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</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boys</td>
<td>48%</td>
<td>49%</td>
<td>49%</td>
</tr>
<tr>
<td>Girls</td>
<td>52%</td>
<td>51%</td>
<td>51%</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Only</td>
<td>62%</td>
<td>46%</td>
<td>53%</td>
</tr>
<tr>
<td>Spanish Only</td>
<td>21%</td>
<td>23%</td>
<td>22%</td>
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<tr>
<td>English and Spanish</td>
<td>16%</td>
<td>24%</td>
<td>21%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
<td>7%</td>
<td>4%</td>
</tr>
<tr>
<td><strong>Eligible Free/Reduced Lunch</strong></td>
<td>83%</td>
<td>82%</td>
<td>82%</td>
</tr>
<tr>
<td><strong>Single Parent Home</strong></td>
<td>59%</td>
<td>53%</td>
<td>56%</td>
</tr>
<tr>
<td><strong>Adequate Attendance</strong></td>
<td>99%</td>
<td>95%</td>
<td>97%</td>
</tr>
<tr>
<td><strong>Reading Gains</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Measurable Gains Reading</td>
<td>98%</td>
<td>98%</td>
<td>98%</td>
</tr>
<tr>
<td>Measurable Gains Oral Fluency</td>
<td>82%</td>
<td>62%</td>
<td>71%</td>
</tr>
<tr>
<td>Oral Fluency by Program End</td>
<td>22%</td>
<td>19%</td>
<td>20%</td>
</tr>
</tbody>
</table>
Summer Scholars integrates a wide variety of educational recreation activities with its Student Achievement programs provided after school and in the summer. Summer Scholars designed the Youth Enrichment programs to improve students’ overall assets and resiliency, positively impacting their quality of life and reinforcing academic learning. Assets refer to the relationships, opportunities and personal qualities that young people need in order to avoid risks and to thrive. Resiliency refers to the ability to overcome adversity.

**Summer Youth Enrichment** – In the summer, the afternoon Youth Enrichment program, in conjunction with Denver Parks and Recreation, follows the Student Achievement program. Students participate in arts and crafts, sports, math and special activities like dance, music and swimming lessons. In recent years, students at every school site have also studied and acted to reduce hunger, conducting a canned food drive and raising funds to purchase farm animals through Heifer International.

**After School Youth Enrichment** – During the school year, Summer Scholars combines the Youth Enrichment program with the Student Achievement program at selected schools. This includes homework help and special activities like First Tee Golf, ski trips, service learning projects and field trips to the Denver Museum of Nature and Science.
Developing Student Potential Together

The City of Denver Parks and Recreation Department began working with Summer Scholars in 1993. It was their initial attempt to bring recreation to a school-based program. Their goal was to provide resources and activities for the children, but they did not realize how mutually beneficial the relationship would become for both organizations. “Comprehensive programs in schools, that provide both literacy and recreation, wouldn’t be possible without a combined effort,” says Dolores Moreno, Director of Recreation for the City and County of Denver.

Those efforts have resulted in combined resources, collaborative training, licensing through the state of Colorado and many job opportunities. “We have relationships with other organizations, but nothing as collaborative and comprehensive as our relationship with Summer Scholars,” shared Moreno. “Their whole academic piece is pretty unique, and it’s amazing the difference the program makes.”

Evaluations show that the recreation component is an incentive for children to attend. Moreno credits Summer Scholars for having an impact on their program, “People used to think recreation equals sports, but because of our partnership we’ve provided additional enrichment opportunities for the kids, like Children’s Chorale and Mizel, that have changed the recreation programs in schools and added more credibility.”

LITERACY IN ACTION: Recreation raises confidence and participation

Shy David Vasso began the Summer Scholars after school program at Whittier Elementary in the beginning of the 2009/10 school year. He and his family were staying in a homeless shelter, which made the 5th grader timid around the other children.

In February, Site Coordinator Erienne Massie noticed a change, “I was handing out Friday prizes and he said ‘Mrs. Erienne watch, I can do the robot!’” Students often play freeze dance during the After School Youth Enrichment program and the activity began to bring David out of his shell. “Six weeks ago he would never have thought of dancing, let alone tell me about it,” said Massie. The activity of the other kids encouraged David to be active when he realized he could participate too, and his teachers note that he does better in class and turns in his homework.

Recently other things in David’s life have changed for the better. His family has a home and a car, and his mother is working full time. David’s mother told Massie that without the After School program, she wouldn’t be able to go to work every day and do the things she needs to do. When David is asked what he likes most about the program, he’ll tell you, “I like to play Pacman in the gym, and I like to dance.”
Summer Scholars offers a year-round Family Education program at several school sites that emphasizes adult English language classes and parent-child interactions to promote reading and academic success. The program follows the four component model developed by the National Center for Family Literacy, linking parent and child education services that include: adult education and English language instruction, early literacy education and child care for younger siblings, parent education and modeled parent and child interaction.

While the parents participate in instruction, school age children attend Summer Scholars' tutoring programs and younger children participate in developmentally appropriate early childhood education. Family literacy includes time for the parents and children to participate in activities designed to model and practice parent-child interactions that build oral language and academic skills.

Parents’ English language skills increase significantly from participation in the Family Education Program and parents report having more confidence in helping their children succeed in school.
Taking Their Place at the Starting Line

Learning a language is much like running a race. You train and set goals, you have good days and bad, and a talented coach provides guidance and confidence in taking the first steps that lead to a jog and then a run. Summer Scholars is that coach to students participating in Adult English Language Learner courses through the Family Education program.

“The students are an inspiration when I see how willing they are to take time after a busy day to come and improve their English.”

Mac Tiger-Toll has set the pace for eager adult English learners for nearly eight years. “The students are an inspiration when I see how willing they are to take time after a busy day to come and improve their English.” The classes are two days a week during the school year and five days a week during the summer months, and all classes include 40 minutes of Parent and Children Together time (PACT) every other week.

The class discussions cover everything from parent/teacher meetings to small-talk associated with social introductions. All the students are motivated by one common purpose – learning the English language. “All of these things help the students understand the culture better and feel that they can become a part of it,” says Tiger-Toll.

Summer Scholars provides similar coaching for the teachers as well, through professional development. On an on-going basis the teachers have a format to get together and exchange ideas and experiences. It seems the learning is not limited to the students, because Tiger-Toll shared that as a teacher he also learns so much from his students.

FAMILY EDUCATION PROGRAM

<table>
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<tr>
<th>Number of Students</th>
<th>184</th>
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<tbody>
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<tr>
<td>Hispanic/Latino</td>
<td>82%</td>
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<tr>
<td>African/African American</td>
<td>13%</td>
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<tr>
<td>Asian</td>
<td>3%</td>
</tr>
<tr>
<td>Other/None Specified</td>
<td>2%</td>
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<tr>
<td><strong>Gender</strong></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>10%</td>
</tr>
<tr>
<td>Female</td>
<td>90%</td>
</tr>
<tr>
<td><strong>Language</strong></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>79%</td>
</tr>
<tr>
<td>Other</td>
<td>21%</td>
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<tr>
<td><strong>Country of Origin</strong></td>
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<tr>
<td>Mexico</td>
<td>64%</td>
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<tr>
<td>Burma</td>
<td>9%</td>
</tr>
<tr>
<td>Korea/Japan</td>
<td>3%</td>
</tr>
<tr>
<td>African Continent</td>
<td>4%</td>
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<tr>
<td>Other</td>
<td>20%</td>
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<tr>
<td><strong>Length of Time in U.S. / Education Level</strong></td>
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<tr>
<td>Average Years in US</td>
<td>7</td>
</tr>
<tr>
<td>Average Years in School</td>
<td>9</td>
</tr>
<tr>
<td><strong>Main Reason for Enrolling in Class</strong></td>
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<tr>
<td>Improve English Speaking</td>
<td>16%</td>
</tr>
<tr>
<td>Obtain/Retain Job</td>
<td>14%</td>
</tr>
<tr>
<td>Help Child with School</td>
<td>18%</td>
</tr>
<tr>
<td>Obtain Citizenship</td>
<td>5%</td>
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<tr>
<td>Other</td>
<td>47%</td>
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<tr>
<td><strong>English Language Improvement</strong></td>
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<tr>
<td>Significant Improvement</td>
<td>74%</td>
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<tr>
<td>Demonstrated Improvement</td>
<td>40%</td>
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LITERACY IN ACTION: Language skills brought to life in serious situations

Being a parent of two children can be challenging work, but when one of your children has an illness like spina bifida, the job becomes much harder. Now, add the struggles of communicating with your child’s doctors when English is your second language, and you begin to understand the obstacles Maria Martinez faces.

You’d never know of her frustrations by the smile on her face when she shares her experiences from the Adult English Language Learner course she took through Summer Scholars. “I like the conversations I had with other classmates... I speak more English every day,” Martinez said.

Maria has two daughters, a toddler Caroline and first-grader Maggie, who has had four surgeries for treatment of spina bifida. Because of the classes, Martinez feels more confident. “The English class helps me understand the doctors and nurses much better,” she shared Martinez.

Martinez plans to continue English classes in the summer. “It’s good practice. Pronunciation in English is difficult and speaking it is hard. Now I read and write much better,” she said.
SCHOOLS ON THE GROW

2009 SITE COORDINATORS

Amesse Elementary
Pat Vera-Hink
Bridget Chambers
Columbine Elementary
Ron Harris
CMS Elementary
Kat Montgomery
Dora Moore Elementary
Lance Malleck
Michael Peppel
Fairmont Elementary
Joel Cornell
Ford Elementary
Kelly Garcia
Garden Place Elementary
Rafaela Coffey
Harrington Elementary
Marjaneh Gross
Knapp Elementary
Ted Geissler
Montclair Elementary
Ebony Moore
Munroe Elementary
Amanda Bancroft
Oakland Elementary
Matt Roberts
Smith Elementary
Angelina Najar
Swansea Elementary
Maria Valle
Valdez Elementary
Michael Bergman
Whittier Elementary
John Shipp
Erienne Massie

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<th>School New in 2009</th>
<th>After School</th>
<th>Summer 2009</th>
<th>Summer 2010</th>
<th>Family Education</th>
<th>Location</th>
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<td>X</td>
<td>X</td>
<td>Northeast</td>
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<tr>
<td>Columbine Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Northeast</td>
<td></td>
</tr>
<tr>
<td>CMS Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Southwest</td>
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<tr>
<td>Dora Moore Elementary</td>
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<td>X</td>
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<td>Fairmont Elementary</td>
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<td>X</td>
<td>Southwest</td>
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<tr>
<td>Ford Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Montbello</td>
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<tr>
<td>Garden Place Elementary</td>
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<td>Greenlee Elementary</td>
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<td>X</td>
<td></td>
<td>South</td>
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<td>Harrington Elementary</td>
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<td>X</td>
<td>Northeast</td>
<td></td>
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<tr>
<td>Knapp Elementary</td>
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<td>Northeast</td>
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<td>Montclair Elementary</td>
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<td>Northeast</td>
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<tr>
<td>Munroe Elementary</td>
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<tr>
<td>Oakland Elementary</td>
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<td>X</td>
<td>Montbello</td>
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<td>Park Hill Elementary</td>
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<td>Palmer Elementary</td>
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<td></td>
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<tr>
<td>Place Bridge Academy</td>
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<td>X</td>
<td>Southeast</td>
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<td>Philips Elementary</td>
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<td></td>
<td></td>
<td>Northeast</td>
<td></td>
</tr>
<tr>
<td>Smith Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Northeast</td>
<td></td>
</tr>
<tr>
<td>Swansea Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Northeast</td>
<td></td>
</tr>
<tr>
<td>Valdez Elementary</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>Northeast</td>
<td></td>
</tr>
<tr>
<td>Whittier Elementary</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Northeast</td>
<td></td>
</tr>
<tr>
<td>Wyatt Edison</td>
<td>X</td>
<td>X</td>
<td></td>
<td>Northeast</td>
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</tr>
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</table>
Cynthia C. Kahn Award for Outstanding Participation in Summer Scholars

Congratulations to the 2009 winners of the Cyndi's Scholars Award. We honor one outstanding student from each summer site for extraordinary willingness to learn and work hard. The award is named in honor of Summer Scholars’ founder and President Emeritus, Cyndi Kahn.

Ashley Elementary
Jesus Sura-Frecas
Columbine Elementary
Zahia Neal-Coelman
Fairmont Elementary
Elvis Hau
Garden Place
Antonio Casillas
Greenlee Elementary
Omar Aden
Harrington Elementary
Alfred Esparza-Saucedo
Montclair Elementary
Alias Vanvelkinburgh
Moore Elementary
Victoria Long
Palmer Elementary
Natalie Green
Park Hill Elementary
Shemary Magee
Philips Elementary
Elijah Pando
Place Bridge Academy
Alma Gandarilla-Gomez
Smith Elementary
Juan Saucedo
Swansea Elementary
Oscar Araujo
Valdez Elementary
Kemberly Segovia-Bautista
Wyatt Edison Elementary
Taija Hollowell

The 2009 awards were presented at a Denver Public School Board of Education meeting. Parents and supporters filled the Board room to capacity to show the students the appreciation they deserve.

Jessica Pearson Award for Outstanding Achievement in Scholars After School

Summer Scholars created the Jessica’s Scholars Award in 2009 to honor one student at each of the after school programs. Winners demonstrated the greatest growth in reading skills among students in the program at that school. The award is named in honor of Jessica Pearson, a Summer Scholars’ founder.

Ashley Elementary
Ajie Fiar-Munoz
Columbine Elementary
Alejandra Munoz
Dora Moore Elementary
Montgomery Radonovich
Fairmont Elementary
Erika Saucedo
Harrington Elementary
Noe Flores
Montclair Elementary
Phillip Dilosa
Smith Elementary
Jorge Nares
Swansea Elementary
Cristal Armenta-Orozco
Valdez Elementary
Emilio Gomez
Whittier Elementary
Mahggani Jenkins
$100,000+
21st Century Community Learning Centers – Colorado Department of Education Denver Parks & Recreation Denver Public Schools

$20,000-$90,000
AEFLA – Adult Education & Family Literacy Act Funds
Corydon & Kristin Gilchrist
Cyndi & Ed Kahn
Helen K. & Arthur E. Johnson Foundation
Helen M. McLoraine Endowment Fund, a fund of The Denver Foundation
Henry Chu & May Chou
Linda & Wes Brown
Mile High United Way
Peter Beaupre & Jo Ann Beaupre
Sidney E. Frank Foundation – Colorado Fund

The Denver Foundation
The Denver Post Charities, a McCormick Foundation Fund

$10,000-$19,999
Adolph Coors Foundation
Ann & Hal Logan
Anschutz Family Foundation
Cydney & Tom Marsico
Family Foundation
Dollar General Literacy Foundation

ECA Foundation
IA, O’Shaughnessy Foundation
Sam S. Bloom Foundation
St. Charles Capital
Temple Hoyne Buel Foundation
The Fowler Fund

$5,000-$9,999
A.V. Hunter Trust
Bayless Charitable Fund, a fund of The Denver Foundation
Denver Art Museum
Edna Peiker Beach Fund, a fund of The Denver Foundation
Elizabeth Mitchell
Jaren & Bruce Ducker
Jeanette Smith Eppler
Charitable Remainder Trust
Jessica & Jeffrey Pearson

$1,000-$4,999
Alan & Barbara Charnes
Alta Pirkopf
Anne Bye Rowe
Beth & Robert Duncan
Betty Mangone
Bob Nelson
Brenda & Bruce Campbell
Brent Collins
Campbell Foundation Fund, a fund of The Denver Foundation
Carol Roberts
Cathy & David Manchester
Charles Holom & Linda Huang
Chatham Foundation
Chipotle Mexican Grill
Christine Jensen & David C. Abell

Colorado State Bank & Trust
Community Shares of Colorado
Deane Family Fund
Diane & Tom Barrett
Don & Diana McQuirk
Elaine Latham
Eric Perryman & Lori Potter
Falkenberg Foundation
Forest City Stapleton, Inc.
George & Mary Sissel
Griffen & Ryan O’Shaughnessy
Hilary Carlson
Holland & Hart, LLP
Holly Bennett & John Lebsack
James & Sarah Culhane
Jane & John Reusch
Joan & B. Lawrence Brennan
Joanne Peterson
JR & ML Wilson Foundation
Kathryn & Tim Ryan
Kevin Drandal & Margaret Conable
Larry & Sue Ricketts
Les & Marianne Woodward
Leslie Duraj
Liz Lynner & James Palenchar
Lois & Olan Adams
Luís & Lois Ann Rovira
Lukie & Nina O’Kelley
Mankwitz Family Foundation
Martha & Bruce Sattler
Michael Johnson & Carol Friesen
Myra & Robert Rich
Nancy Hawkins

Clé Symons
Craig & Nicole Harrison
Delia Armstrong
Dolores Moreno
Donna Kupper
Doug Hsiao & Mary Park
Elizabeth Kirkpatrick
Evelyn & Bill McClearn
Fran Consello
Frederick W. & Susan Damour
Georgia & Woody Garsey
Henry & Melanie Kusurni
Hugh & Lynne Brown
James & Marian Logan
Jan Silverstein
Jane Hansberry
Jim Kelley & Anne Knox
Jody & David Smith
John & Judith Temple
Jonathan & Janet Fried
Kaplan Kirsh & Rockwell, LLP
Kerrie McCready
Kelly Garney Hubbell & Lass LLC
Kurt & Sandy Stemmark
Lawrence & Judy Schulin
Linda Paut
Lisa Adams & Charles Leonard
Lucy Loomis & Tom Creighton
Lynne & Stephen Hetherick
Lynn Sander & Tod Sedbrock
Margaret Roath
Melanie Grant
Michael Johnson & Carol Friesen
Myra & Robert Rich
Nancy Hawkins

Craig Umbaugh & Lisa Zoeller
David C. Smith Family Fund, a fund of The Denver Foundation
Deborah Froeb
Dennis J. Coughlin
Dennis & Debby Montgomery
Donald Bechter
Donald & Jana Dodge
Donna & Michael Boender
Donna & Stephen Good
Donna Middlebrooks & Tom Gougeon
Elizabeth Herrick & Mildt Kahn
Elizabeth & Jay Sperr
Elsey Tipton & Paul Ruttum
Felicity Hannay & James Wood
Florence & David Harlor
Fred & Marjory Bender
Gerald & Rosemary McDermott
Gregory & Susan Geissler
Gregory & Mary Tracy Thompson
Holly Heuer & Peter Schneider
Jacob Heitler
Jane Venhor & Steven Riester
Jane Wasson
Janet & J.D. MacFarlane
Jay & Martha Markson
JDS CPA Group, LLC
Jeanne & Steve Kaplan
Jennifer Ater
Jennifer Bater
Jesus & Cambre Salazar
Jewell & Tom Wegs
Jim & Amy Hecht

John Berningham
John & Joann Conord
John Lai
John & Betty Marrack
Joyce Nakamura
Karen & Frank Timmons
Karim Hosletter
Katharine & Jed Nanda
Katharine Pace
Kathleen O’Connor
Kathleen Sgammara
Kendall & Karen Gerdes
Kent & Elizabeth Kreider
Kerry Morimoto
Kwai Farles
Laura Goldin
Lee & Katelyn Pacelli
Lee Gordon
Lena Archuletta
Leslie & Matt Krupa
Libby Fay
Linda & Robert Llewellyn
Lisa Christian & John Walsh
Lisa Well & Steven Zansberg
Louise Hurlbut
Marcy & Peter Renton
Marvin & Lynn Heister
Margaret & Carol Zaitz
Martina Schulte & Jay Want
Mary & Ronald Goodwin
Mary Zawislak-Gutierrez & Greg Gutierrez
Matthew & Suzanne White
Michael & Carolyn Asher
Michael & Kathy Byrne

Monica Sims-Guss + Parn & Norm Haglund
Pamela & Rich Hennessey
Pamela & Michael Jobin
Pat McClearn
Patricia Fiske
Patricia Pascoe
Patty Kipp & Carl Mayfield
Penelope & David London
PFS
Philippa Marrack & John Kappler
Phyllis Pryor
Reid Neureiter & Nora Hoskins Neureiter
Renny Fagan
Robert Heinsteinkamp
Sarah & Thomas Keesermeyer
Scott Downes
Sharon & Kerry Shannon
Sigm Freese
Singleton Family Foundation
Stan & Paula Gudder
Steve & Joan Ringel
Strear Family Foundation
Sue WeinsteIn
Susan Friedman
Susan & Bruce Heitler
Suzi Niemeyer
The Martin Foundation
The Spicy Pickle
Toni Knight
Vicki & Greg Anderson
Vivian D. & Scott Showalter
Wendy & Michael Handler

Willow & Robert Connery

Up to $150
Adam McFarlin + Adrienne Marmanes & Dan Weiss
Adrienne St. Clair
AIMS English, LLC
Alan & Sally Gass
Alice & Terry Kelly
Allison Kempe & John D. Mahoney
Alison Bailey & Matthew McConvill
Altanette Potter
Amy Hecklinger
Anabel & Jerome McHugh
Andrew Etseman
Angelia Najjar + Ann & Canton O’Donnell
Anseelmin Dines
Arline & Barry Hirschfeld
Artis Silverman
Barbara Berryman
Barbara Englet
Barbara Hughes
Barbara Pollack
Beckett Stokes
Ben & Mavis Clarke
Bernie Kern
Beryl Brash
Betsy & Clyde Anderson
Betsy & Had Beatty
Betsy Block & Joseph Goldhammer
Betsy & Donald Brown
Betsy R. Lucas-Clarke
Bill & Sharon Ellenbein
Bill & Marcia Fulton
Billie & Dave Bramhall

10
But we’ll say thanks anyway!
2009 FINANCIAL INFORMATION
Fiscal Year Ending October 31, 2009

OPERATING SUPPORT & REVENUE

<table>
<thead>
<tr>
<th></th>
<th>$ AMOUNT</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Government Contracts</td>
<td>$ 955,509</td>
</tr>
<tr>
<td>b. Contributions</td>
<td>$ 542,191</td>
</tr>
<tr>
<td>c. Foundations</td>
<td>$ 199,750</td>
</tr>
<tr>
<td>d. Fees for Service</td>
<td>$ 1,040,161</td>
</tr>
<tr>
<td>e. Special Events</td>
<td>$ 88,393</td>
</tr>
<tr>
<td>f. Interest/Other</td>
<td>$ 4,361</td>
</tr>
<tr>
<td>g. In-Kind</td>
<td>$ 474,048</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$ 3,304,413</td>
</tr>
</tbody>
</table>

EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>$ AMOUNT</th>
<th>% BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>h. Program Services</td>
<td>$ 2,805,108</td>
<td>88%</td>
</tr>
<tr>
<td>i. Administration</td>
<td>$ 288,690</td>
<td>9%</td>
</tr>
<tr>
<td>j. Fundraising</td>
<td>$ 108,585</td>
<td>3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$ 3,202,656</td>
<td></td>
</tr>
</tbody>
</table>

Change in Net Assets                              $ 101,757
Total Liabilities & Net Assets                    $ 898,928
Helen M. McLoraine Endowment Fund (9/30/09)      $ 1,771,827

Join Summer Scholars to meet the many people involved, learn about our year-round programs and find out how you can help.

June 22, 2010
Breakfast of Scholars

Sherman Events Center / 7:30am - 8:30am
For more information or to RSVP, contact breakfast@summerscholars.org

Don’t Forget to Save Room for a Good Breakfast!
Poised to Meet the Future

The uncertainties in the national economy as 2009 began had ramifications for Summer Scholars. We are proud to report that within this environment, we were able to serve our students well and that we ended the year in the black. We thank you, our generous community of supporters, for this success.

Last year Summer Scholars celebrated its 15th year, under the extraordinary leadership of Executive Director, Anne Byrne, and her staff. While staff grew over the years as programs expanded, its organization remained the same. Summer Scholars needed capacity building for continued growth.

The Board approved a Capacity Building Plan and raised extensive funds for the project. Staff demonstrated flexibility and resiliency in accommodating redefined and additional staff positions. We are grateful to the staff and very generous current and past Board members that Summer Scholars is now efficiently poised to meet the future.

I am excited about the Capacity Building effort because it allows Summer Scholars to be more strategic and more innovative, and provides infrastructure for further growth. In fact, our Family Education program will be scaling up considerably in 2010. There will be a program in almost all our schools, and we are adding computers and a basic adult education class for those students whose English skills have progressed.

It is an honor to serve as Board President for Summer Scholars. We have expanded the Board, and I am inspired by the commitment and diversity it reflects. With the Capacity Building Plan near fulfillment, and with your continued support, we look forward to another year of outstanding results, enriching the lives of at risk elementary students and helping them reach grade level benchmarks.

Jaren Ducker
President

2009 BOARD OF DIRECTORS

President
Jaren J. Ducker
Jeweler

Vice President
Brian V. Mankwitz
Private Equities Investor
Mantucket Capital Corporation

Vice President
Beth Duncan
Educator

Treasurer
Ginny Bayless
Financial Consultant

Secretary
Ann Logan
Retired Librarian/Community Volunteer

Directors
Jessica Pearson, Ph.D.
Social Researcher
Center for Policy Research

Teri Chavez
Marketing & Public Relations

Joan Brennan
Community Volunteer

Bob Nelson
Political Consultant

Holly Bennett
Deputy Director,
Colorado Trial Lawyers Association

Susan Friedman
Educator

Jane Hansberry, Ph.D.
Assistant Professor
University of Colorado at Denver

Christina Ortiz
Director of Operations
St. Charles Capital

Griffen O’Shaughnessy, Esq.
Attorney
Holland & Hart LLP

Myra Rich
Professor,
University of Colorado Denver

Rhonda Romero
Associate Broker/Lead Juvenile Diversion Counselor

W. Todd Snidow
Senior Vice President,
George K. Baum & Company

Craig Harrison
Investor
US Capital Investment

Scott Downes
Communications Director,
Colorado Center on Law & Policy

Tim Damour, Esq.
Attorney

Elizabeth Mitchell, Esq.
Partner
Holland & Hart LLP

Brent Collins
Director of Investor Relations
St. Mary Land & Exploration Co.

Cindy Lowery
Attorney

President Emeritus
Cyndi Kahn
Community Activist

2009 SUMMER SCHOLARS STAFF

Executive Director
Anne Byrne

Finance Director
Sherry Glynn

Development Director
Christina Carlson Crowley

Programs Manager
Ed Edwards

Extended Learning Director
Jami Powell

Co-Director of Instruction
Peggy Loader

Co-Director of Instruction
Linda Abeyta

Director of Enrichment
Karin Hostetter

Program Specialist
– Site HR
Jennifer Agnew

Program Specialist
– Childcare
Monica Sims-Guss

Program Specialist
– Site Management
Lance Malleck

Program Specialist
– Coordination & Instruction
Jennifer Harmon

Extended Learning Specialist
Talya Dornbush

Database Coordinator
Catrina Watson

Executive Development Assistant
Leslie Krupa

Executive Assistant
Leanne Hall

Finance Associate
Susan Farr

Administrative Manager
Adam McFarlin

Program & Supply Aide
Louise Hernandez
The award-winning services of Summer Scholars are the result of rigorous planning, professional execution and ongoing evaluation. Collaboration with community partners and the generous support of our donors makes this possible. There are many ways to give to Summer Scholars:

Your Donation Makes a Difference

- Make a pledge of financial support
- Donate a gift of appreciated stock or securities and realize the tax benefit
- Participate in the employer’s matching gift program, if applicable
- Honor someone special with a tribute or memorial gift
- Include Summer Scholars in your estate planning
- Provide a check or cash by mail or in person to:
  Summer Scholars
  3401 Quebec Street, Suite 5010
  Denver, CO 80207
  Phone: 303-355-0290
  Fax: 303-355-0883

- Give on-line via Summer Scholars’ website
  www.summerscholars.org
- Workplace giving through Community Shares
  www.communityshares.org

Colorado Child Care Contribution Credit

A 50% Colorado state income tax credit is available to Colorado taxpayers who make a cash donation to programs that promote and provide child care in the state. All cash donations made to Summer Scholars qualify for this benefit. Half of your contribution to Summer Scholars may be offset by a dollar for dollar reduction in your Colorado Income taxes. Here is an example of how it might work for you and Summer Scholars:

**Donation:** You contribute $1,000 to Summer Scholars, which benefits from the full value of the gift.

**Tax Credit:** You may claim a $500 Colorado Childcare Donation Tax Credit on your state tax return.

**Tax Bill:** Your tax bill decreases by $500.

**Net Result:** Summer Scholars benefits from the full $1,000 value of your gift, but the actual net cost to you is only $500!

For more information on the Colorado Childcare Contribution Credit, visit www.colorado.gov and search Child Care Contribution Credit.