650 summer students participated in the Youth One Book, One Denver reading program. In addition to reading *The Capitol Ghost Mystery*, students made field trips to many of the locations found in the book, and author Michelle Barone visited our scholars at Florida Pitt Waller.
It was near the end of the school year in 1993.

At Hallett Elementary School, a first-grade girl was going to be promoted to second grade ... but her teacher knew this student was really struggling in reading. The teacher felt that with some extra help and focused support, the girl could become a stronger reader and be ready to succeed in second grade.

But with funding shortages in Denver Public Schools, there was not a viable summer school option for this child.

At the same time, an energetic volunteer was helping at Hallett to develop a hands-on science program. She heard about the teacher’s frustrations. She knew there were other students at the school who would benefit from literacy intervention before advancing to the next grade.

So she rolled up her sleeves, gathered a few supporters, raised $4,000, and launched a summer reading program to serve that little girl and 19 other Hallett students.

It was a humble beginning for the organization that would become Summer Scholars.

Of course, that volunteer was Cyndi Kahn. She saw the impact of the program and decided to nurture its growth -- with her typical verve, relentless drive, and contagious enthusiasm.

Many, many others in the greater Park Hill community rallied in support. (As one long-time friend has noted, “Who can say ‘no’ to Cyndi Kahn?”)

And so, just one year later, the summer literacy program served more than 500 students. The organization behind the program was incorporated, and Summer Scholars was born.

Following its inception, Summer Scholars quickly teamed up with Denver’s Department of Parks and Recreation and began providing a full-day, multi-faceted summer program, including literacy intervention plus enrichment and recreation. Then, the Scholars After School program was piloted in 2000. Other partnerships were formed so that we could deliver more high-quality enrichment experiences throughout the year.

Since that modest little program in 1993, Summer Scholars has served an estimated 26,000 students who attend elementary schools within Denver Public Schools. Four out of five students have made significant and measurable progress in their literacy skills. Many have discovered new interests and passions through our enrichment programming. And the vast majority have left our programs with new knowledge and skills, increased confidence, and an eagerness to succeed in school.

It’s an impressive record ... and one we’re looking forward to repeating as we embark on our third decade of service to at-risk children in our community.
Dear Friends,

Our 2012-2013 year (November 1, 2012 through October 31, 2013) marked our 20th year of providing our signature summer learning program to at-risk students, and more than a decade of providing our Scholars After School program.

Over this past year, Summer Scholars continued to improve and refine its programs ... expanding our community partnerships ... and pursuing the goals of the strategic plan adopted in 2012.

During our strategic planning process, our Board and key staff developed a statement of strategic direction that focuses attention and resources on four key priorities.

**Match our services to the evolving needs of our students.**

Summer Scholars’ primary academic focus continues to be literacy – because reading is the foundation for all learning. But we know that students often need intensive math tutoring, too. So this year, thanks to a gift from a generous friend, we are piloting a summer math program at Ashley Elementary School. This program provides a blended-learning model, combining online tutorials and teacher-facilitated learning. We’re looking forward to seeing the results – and perhaps expanding this program in 2015.

**Raise our community profile by developing and implementing a branding and marketing plan.**

We have completed the research phase of this project, in order to better understand brand perceptions of Summer Scholars. Perhaps the most gratifying outcome was learning that the number-one adjective used to describe our organization was “caring,” across all audiences, from donors to educators to parents of our scholars.

Our task now is to analyze and evaluate our research findings to determine our next steps forward.

**Increase and diversify the organization’s revenues.**

Summer Scholars was pleased to be the recipient of 2A grant funds, following Denver voters’ approval of Measure 2A in the 2012 election. Measure 2A includes an annual funding stream of $500,000 to increase access to and participation in quality out-of-school time programs. The funding is administered through the city’s Office of Children’s Affairs via competitive grant processes.

**Create a nimble, responsive and adaptive culture that encourages the organization to be a learning organization.**

We are proud of our unwavering commitment to helping disadvantaged young learners in our community. And because of this commitment, we are constantly seeking new ways to better serve our scholars ... which means we are continuously learning and evolving. We have been participants in several pilot projects and are leading the way in improving out-of-school-time programs in our community.

As always, our progress would not be possible without friends and supporters. We appreciate your partnership as we strive to help at-risk students build the academic and pro-social skills they need for success, in school and in life.

With thanks,

Kathleen King | President

Frederick “Tim” Damour | Chair of the Board
Summer Scholars has been providing its signature summer learning program for 20 years. We began Scholars After School more than a decade ago. But our core programs to assist at-risk children are by no means static. Instead, they are constantly evolving in order to provide better programming that helps students achieve better outcomes. Among the innovations over the past three years:

- Summer Scholars moved to using literacy curriculum and texts that are primarily non-fiction, which helps students expand their knowledge base, increase their academic vocabulary, and improve their critical thinking skills.

- The 95 Percent curriculum, an evidence-based program for phonics, was added two years ago to help struggling learners master phonemic principles through explicit instruction and systematic and sequential practice. This curriculum is especially effective for English language learners.

- Summer Scholars was a pilot organization in the implementation of the Youth Program Quality Intervention (YPQI) program, which helps out-of-school-time providers deliver higher-quality programming to the children and youth they serve. The YPQI method utilizes self-assessments and outside observations to identify areas for improvement within programs. Based on these assessments, site teams develop quality improvement plans with goals and benchmarks. After plans are implemented, the process begins again, ensuring continual quality improvement in a number of areas, including environments, interactions, and student engagement. As a leader in this community-wide initiative, Summer Scholars now has staff members who are qualified as YPQA assessors and trainers for other out-of-school-time providers.

- Summer Scholars also was a pilot in the Community Partnership System (CPS), a centralized database for Denver Public Schools out-of-school time providers. The CPS system tracks student outcomes on various measures, and links to school district data – so when the system is fully up and running, Summer Scholars will be able to track long-term outcomes for any of our scholars who remain within DPS schools.

- Summer Scholars was awarded a grant from the Colorado Department of Education and the Colorado Legacy Foundation (now the Colorado Education Initiative) to provide Expanded Learning Opportunities (ELO) to 100 students enrolled in our summer program last year. Because this group of students demonstrated larger DIBELS gains than the rest of our summer students, we are incorporating more thematic, project-based learning into this year’s summer program.

- Finally, Summer Scholars is the only out-of-school-time provider participating in the nationwide Burst study being conducted by the University of Michigan. This study is measuring the efficacy of the Burst system, an online tool that generates highly individualized instruction plans for each student, based on his/her DIBELS scores. In this study, teachers are using an mClass web-based system for administering the benchmark DIBELS assessment, which enables teachers to receive instantaneous scoring for each student. Then, teachers download the Burst curriculum – including reading texts and instructional plans – for each student. After using these plans for 10 instructional days, teachers administer a brief progress monitoring test; based on results, Burst provides another round of curriculum and materials. This process repeats for the duration of our programs in our test sites. While no data from the study is available yet, our teachers at the study sites report that the regular progress monitoring and updated Burst curriculum enables them to provide more effective differentiated instruction, leading to greater gains for their scholars.
Measuring success, one student at a time

At the beginning of our summer and after-school programs, Summer Scholars administers the DIBELS Next assessment to every student. The DIBELS (Dynamic Indicators of Basic Early Literacy Skills) is a brief, nationally normed assessment that measures student ability within each of the five domains of literacy: alphabetic principle, phonemic awareness, vocabulary, word accuracy and fluency, and comprehension.

The DIBELS benchmark assessment at the beginning of our programs identifies each child’s individual literacy learning needs and enables us to tailor instruction to meet the needs of each learner. A mid-term assessment measures the growth of each learner’s skills, and is used to modify the instructional plan accordingly. A final DIBELS assessment at the end of the program measures each child’s individual progress, and aggregate data enables us to evaluate overall program effectiveness.

The DIBELS assessment consists of several brief sub-tests. Based on grade level and scores, students are ranked in one of three categories for each test: well below benchmark, below benchmark, and at or above benchmark.

Following are DIBELS snapshots of sub-test results – and they consistently paint a picture of success.

We also use an outside evaluation firm to independently analyze the data each year. For 2013, the Center for Policy Research came to one overall conclusion:

“Across every sub-test and every grade level, Summer Scholars is seeing significant gains in the students it serves.”

The Phoneme Segmentation Fluency (PSF) test measures a student’s ability to segment three- and four-phoneme words into individual phonemes, or sounds - a skill that is essential to learning to read. Therefore, the PSF test is a reliable predictor of later reading achievement. In fact, one prominent researcher has noted, “The best predictor of reading difficulty in kindergarten or first grade is the inability to segment words and syllables into constituent sound units (phonemic awareness).”

<table>
<thead>
<tr>
<th>SCHOLARS AFTER SCHOOL</th>
<th>Pre-</th>
<th>Post-</th>
</tr>
</thead>
<tbody>
<tr>
<td>At significant risk/Well below benchmark</td>
<td>13%</td>
<td>2%</td>
</tr>
<tr>
<td>At some risk/Below benchmark</td>
<td>4%</td>
<td>10%</td>
</tr>
<tr>
<td>At or above benchmark</td>
<td>83%</td>
<td>88%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUMMER SCHOLARS</th>
<th>Pre-</th>
<th>Post-</th>
</tr>
</thead>
<tbody>
<tr>
<td>At significant risk/Well below benchmark</td>
<td>42%</td>
<td>9%</td>
</tr>
<tr>
<td>At some risk/Below benchmark</td>
<td>24%</td>
<td>23%</td>
</tr>
<tr>
<td>At or above benchmark</td>
<td>34%</td>
<td>68%</td>
</tr>
</tbody>
</table>

* It is important to note that for many of our after-school students, the “post-“ results actually reflect mid-term DIBELS scores. Because of the length of the school year and the transience of the student population we serve, a much lower percentage of students actually complete the entire program and therefore do not make the large gains that typify our summer program.
The Nonsense Word Fluency/Correct Letter Sounds test (NWF-CLS) is a brief, direct measure of alphabetic principle and word de-coding skills – the basic phonics skills that are foundational skills for reading proficiency and fluency.

<table>
<thead>
<tr>
<th></th>
<th>SUMMER</th>
<th>AFTER SCHOOL*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
</tr>
<tr>
<td>At significant risk/Well below benchmark</td>
<td>40%</td>
<td>26%</td>
</tr>
<tr>
<td>At some risk/Below benchmark</td>
<td>20%</td>
<td>23%</td>
</tr>
<tr>
<td>At or above benchmark</td>
<td>40%</td>
<td>52%</td>
</tr>
</tbody>
</table>

The DIBELS Oral Reading Fluency-Accuracy (DORF-A) test gauges the automaticity of reading, or the ability to effortlessly translate letters-to-sounds-to-words. Fluent reading is not an end in itself, but it is critical for reading comprehension: When students aren’t struggling to read words, their minds are free to understand the meanings of those words.

<table>
<thead>
<tr>
<th></th>
<th>SUMMER</th>
<th>AFTER SCHOOL*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
</tr>
<tr>
<td>At significant risk/Well below benchmark</td>
<td>34%</td>
<td>23%</td>
</tr>
<tr>
<td>At some risk/Below benchmark</td>
<td>22%</td>
<td>23%</td>
</tr>
<tr>
<td>At or above benchmark</td>
<td>44%</td>
<td>53%</td>
</tr>
</tbody>
</table>

The DIBELS ORF-Retell (ORF-R) test measures reading comprehension, which is considered the very essence of reading. After all, we don’t just read to read – we read for meaning and understanding.

<table>
<thead>
<tr>
<th></th>
<th>SUMMER</th>
<th>AFTER SCHOOL*</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Pre</td>
<td>Post</td>
</tr>
<tr>
<td>At significant risk/Well below benchmark</td>
<td>24%</td>
<td>12%</td>
</tr>
<tr>
<td>At some risk/Below benchmark</td>
<td>32%</td>
<td>20%</td>
</tr>
<tr>
<td>At or above benchmark</td>
<td>44%</td>
<td>68%</td>
</tr>
</tbody>
</table>

The CURRENT BOARD OF DIRECTORS includes various roles such as Chair, Vice Chair, Secretary, Treasurer, and Directors, with a mix of legal, business, and community professionals. The board also includes individuals whose terms expired on Jan. 30, 2014, with notable changes in their roles and affiliations, including a focus on education and legal services.
ONE Member of the Legacy Giving Circle

Linda Brown’s relationship with Summer Scholars dates back to the very beginning of the organization. It was during a Park Hill home tour that Linda was introduced to Cyndi Kahn, one of the co-founders of Summer Scholars.

In her typical fashion, Cyndi soon asked Linda to make a five-year pledge to the fledgling organization. Linda agreed, and has since become a life-long supporter of Summer Scholars.

Now, Linda’s giving will extend beyond her lifetime.

That’s because she included a gift to Summer Scholars in her will.

Linda noted that she and her husband Wes had prepared wills previously, when their children were much younger. “But it was time to re-do our wills now that our children are adults,” she said. “And this time around, we were able to make larger, more meaningful gifts to the organizations that are important to us.”

And why was Summer Scholars important to Linda? “Well, the mission, of course. And I know this is a highly effective organization. Also, it’s large enough to be well-run, but not too big, so I felt that my gift could really make a difference.”

Linda also noted that making a planned gift is simple. “It was easy. All I had to do was provide the information. It truly is one line in my will.”

When the will was written, Linda chose to make her gift to the Helen M. McLoraine Endowment Fund for Summer Scholars, which is housed at, and managed by, the Denver Foundation. The endowment, established in 2005, was also a planned gift: Helen McLoraine’s estate plans stipulated that proceeds from her estate should be granted to organizations and causes that she supported in her lifetime. Because she was passionate about helping disadvantaged children and youth, Summer Scholars was awarded an endowment fund. Today, the endowment provides about $100,000 per year in operating support.

“I have watched the endowment, and seen it in action, and seen how wonderful that it has been for Summer Scholars. I know my gift will enhance that,” said Linda. “Also, knowing that the endowment fund is watched over by the Denver Foundation, I know that the money will be used appropriately.”

Linda noted the importance of preparing a will, and said “Don’t wait. It’s not complicated. And I would encourage people to consider a gift to Summer Scholars when writing a will. Your gift will make a difference, it is an easy gift to make, and really, it’s fun!”

And she had one last word of advice: “Be sure to let the organization know that you’ve included Summer Scholars in your will. Your gift will be appreciated, and by telling them, you get to enjoy that appreciation now.”

Please include Summer Scholars in your estate plans. The most common way to make a gift is a bequest made through your will. Gifts may also be made through life insurance designations, IRA contributions, or charitable trusts. Planned gifts ensure that Summer Scholars can continue to help at-risk young students build academic and pro-social skills for a lifetime of success.
November 1, 2012 — October 31, 2013 Donors

SUMMA CUM LAUDE -$100,000+
Colorado Dept. of Education: 21st Century Community Learning Center Grants
City/County of Denver, Denver Department of Parks & Recreation
Denver Public Schools

MAGNA CUM LAUDE - $25,000-$99,999
Anschutz Foundation
City/County of Denver, Office of Children’s Affairs
Henry Chu and Mary Chou
Daniels Fund
Denver Post Charities-A McCormick Foundation Fund
Helene M. McNair Endowment Fund
Mike High United Way
Piton Foundation

CUM LAUDE - $10,000-$24,999
Linda and Wes Brown
Adoos Coors Foundation
Dick and Ze Deane
The Denver Foundation
Helene K. and Arthur E. Johnson Foundation
Rose Community Foundation
Sidney E. Frank Foundation–Colorado Fund
Tempel Hoyne Buell Foundation

HONOR SOCIETY - $5,000-$9,999
Susan and Roger Brown
Patricia Crown
DaVita
Encore Oil & Gas, Inc.
Jared Polis Foundation Fund
Jeannette Smith Eppler Charitable Remainder Trust
Cynell and Ed Kahn
PeyBack Foundation

HONOR ROLL - $1,000-$2,499
April Fund
Brett and Joanie Buescher
Brenna and Bruce Campbell
The Colorado Trust
Kevin Cramed and Margaret Conable
CRL Associates, Inc.
Tom and Susan Damour
The Denver Health & Hospital Foundation
Donna and Bruce Dickinson
Kristen Denson
Scott Downes
Jaren and Bruce Duckor
Forest City Stapleton, Inc.
Frederick Frank
Corviston and Kristin Gilchrist
Rhonda Grant
Melanie Grant
Herbert Parker Trust
Charles Holom and Linda Huang
The Humphreys Foundation
Louis Hurlbut and Richard Caudle
Christine Jensen and David Abell
RTJ & MJ Wilson Foundation
Steve and Wendy Kaeuper
Kinder Morgan Foundation
Delores King
Benjamin King
Kapruispermis
Elaine Latham
Cathy and David Manchester
Markowitz Family Foundation
Jay Markson and Jennifer Sweeney-Markson
Diana and Don McGurk
Mindful Health Center of Denver
Barbara Miller
Elizabeth Mitchell
Ter Chavez and Scott Murphy
Nancy and Robert Schueman Fund
Bob Nelson
Brigit O’Connor
Christina Ortiz and David Bluth
Maggie O’Row

ADVOCATES - $500-$999
Barbara Atkinson
Tonja and Angus Barber
Barb and Frank Baumann
Fred and Matyjoy Bender
Alice and John Benitez
Kim Benson
Barbara Blum-Barnett and Richard Barnett
Brooke and Jon-Erik Borgen
Borgen Family Foundation
Joan and Larry Brennan
Hugh and Lynne Brown
Brownstein Hyatt Farber Schreck
Alan and Barbara Chambers
John and Cornog Cogdon
Carla Copeland
Lucy Creighton
Carolyn Daniels
Charles Dewey and Andrew Williams
Lorraine Dixon-Jones and Craig Jones
Diana and Paul Doctork
Gary and Kathryn Dudley
Employees Charity Organization of Northrop

LEADERSHIP CIRCLE - $2,500-$4,999
Ginny and Bob Bayless
Anne Bye-Rowe and Frank Rowe
CoBank
CoBiz Cares Foundation
Jenine Darcy
Therese and Gordon Appell
John Bermingham
Eric and Kendra Black
Joe Blake
Jerome and Meg Borison
Buffalo Wild Wings
Ronald and Mary Butz

BOOSTERS - $151-$499
Martha Byers and Robert Carson
Celeste Callahan
Lindsay and Keith Campbell
Blank Camp
Hilary Carlson
Carol and Ted Clarke
Timothy and Anne Collins
Community Shares of Colorado
Fran Consolino
Chris Cutler and Bill Walters
Jeannie Diner
Sara Donnelly
Rick and Pat Dutton
H. Ebert
Miles and Nancy Edwards
Steven Ellis
Deborah Freoet
Paul and Darcie Frohardt
Caleb and Sidney Gates
Ken and Karen Philips
Sherry Glynn and Bill Jacobs
Honey and Chuck Goldberg
Jon Goodman
Lee Gordon
Kathy Gorman
Stau and Paula Gudder
Pam and Norm Hagglin
Fló and Dave Harlor
Dr. Janet Hartmann
Allegro Hamilton
Anna Jo Haynes
Susan and Bruce Hetliger
Betsy Herrick and Milt Kahn
Paula Herzmark and Richard Vanderlbergh
Robert Hickler and Ann Lederer
Arlene and Barry Hirschfeld
Mary Hoagland
Mary Hollemann
Barbara and Howard Holme
Bruce and Heidi Hoyt
Walter Imhoff
Joanne and Gregory Johnson
Ellen Kelmant
Eddie Koen
Kent and Brenda Kreider
Mary Ferguson Lafave and James Lafave
Janet Landis
Lindsey and Chris Lane
Jim Laurie and Jean Vennard
Carol Buchanan-Lay and John Lay
Peggy Lehmant
Julie and Robert Lewis
Doug Linkhart
Susan Lofthus
Steve and Elaine Lowenstein
Janet and J.D. MacFarlane
Missy and Wiley Moyne
Elizabeth McCann
Patricia Mclean
Mary McCrae
Gerald and Rosemarie McDermott
Patricia and James McElneny
Margaret and Mitch Morrissey
Chris Murphy and Norman Mueller
Amy and Zach Neumeyer
Fred Pittoff
Steve and Joan Ringel
Margaret Roath
Carol Roberts
Lynne Sander and Tod Sedbrook
Ellen Scott
Sharon and Kerry Shannon
Roger Sherman
Jody and David Smith
Cheryl and Lee Stafford
Stewar Family Foundation
Margaret Stroock and Andrew Low
Cle Symsens
Coleni Truax
Jacquelyn Wonder and Frederic Conover

Jewel and Tom Wegs
Lisa Wel and Steven Zangemeister
Sheldon and Rachel Weinberg
Sue Weinsten
Douglas and Janet Wertz
Robert and Christine Wester
Justin Weyprecht-Armbrust, Emilie Baratta
Matthew and Suzanne White
Katie and David Wilkins
Melissa Williams
Susan and Hal Wofford
Linda and James Yip
Mark and Carol Zatz
Mary Zavudil-Gutierrez and Greg Gutierrez
Patricia Deluna-Zickfous and Stephen Zickfousse
Suzanne Zimmermann and Paul Phillips

 FRIENDS - Up to $150
Shelley Abadi and Jolene Geornd
Linda and Phil Abyta
Cynthia Abramson
Rick and Margot Acosta
Deborah Ahrenholz
John and Debra Aleinikoff
Karen and Raymond Allen
Sally Allen
Christopher Allsteadt
Sheryl Anderson and Paul Maurer
Celeste Arches
Kathy and David Arkel
Dena Armstrong
Rosemary Amell
Jaimie Arruda
Bobbe Aultin
Allyson Bailey and Matthew McConville
Lisa and Steve Ban
Jannelle Bannister
Robert Barber
Scot and Karen Barker
Tamera Barron
Barbara Barrow
Betty Barton
Jennifer Bater
Robbie Bean
Mekayla Beazer
Jarell Bell
The Benefit Group, LLC
Lee and Carol Bengston
Carolina Benoist
Charon Benreman
Mary Benman
Diane and Bradley Bemmo
Barbara Bernyamor
Sally Berts and Bradley Schuster
Rodney Bivort
Julie Bown
Brewster and Helen Boyd
All and Brenda Boyd
Dave and Shirley Brannhal
Charlotte Brantley
Mary Elizabeth Brave
Molly Broeren
Sam Brown and Alison Teal
Susan and Andrew Brown
Linda and Ben Brown
Kyle Brown and Catherine Dunlap
Judith Brubaker
Jennifer Brundin
Sue Bucknam
Tom and Deborah Buescher
Trine and Kurt Bumiller
Mickey Bumley
Mari Colleen Bush
Kathleen Butler and Henry Burghay
Ann Byane
Nalcy Calender
Cari Campbell
Anne Campbell
Gayle Captain
Christina Carlston
Zachary Carpenter
Deborah and Paul Colia
Kathleen and Ed Combs
Coniubus Chapman
Georganne Chapman
Lisa Christian and John Walsh
Nicole Christiansen
Helen Christy
Ellen Chu
Sue Clark
Shelley Coffey
Rosemary Coffey
Nancy Cohen and Jim Wason
150 students were treated to ice skating and life lessons by H.J. Towsley, formerly a competitive figure skater and author of *It’s Okay to Fall – As Long as You Keep Getting Up*. In addition to teaching our scholars about the importance of persistence, Ms. Towsley provided each child with an autographed copy of her book to take home.

Photo by Cyrus McCrimmon, The Denver Post

### 2013 FINANCIAL INFORMATION
Fiscal Year Ending October 31, 2013

#### SUPPORT & REVENUE

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 21st Century Community Learning Centers</td>
<td>$1,251,732</td>
</tr>
<tr>
<td>b. AEFLA</td>
<td>$143,117</td>
</tr>
<tr>
<td>c. Fees for Service</td>
<td>$164,103</td>
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<tr>
<td>d. Denver Parks &amp; Recreation</td>
<td>$133,000</td>
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<tr>
<td>e. Other Government Grants</td>
<td>$107,399</td>
</tr>
<tr>
<td>f. Foundation Grants</td>
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</tr>
<tr>
<td>g. Individual Gifts</td>
<td>$334,196</td>
</tr>
<tr>
<td>h. Corporate Gifts</td>
<td>$16,159</td>
</tr>
<tr>
<td>i. Endowment and other investment income</td>
<td>$94,612</td>
</tr>
<tr>
<td>j. Other/Miscellaneous</td>
<td>$1,319</td>
</tr>
<tr>
<td>Sub-Total, Support and Revenues</td>
<td>$2,624,953</td>
</tr>
</tbody>
</table>

| k. In-Kind Contributions                            | $684,084  |
|**Total Support and Revenues**                       | **$3,309,037** |

#### EXPENSES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>l. Program Services</td>
<td>$2,776,339</td>
</tr>
<tr>
<td>m. Fundraising</td>
<td>$185,512</td>
</tr>
<tr>
<td>n. General/Administrative</td>
<td>$318,605</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$3,280,456</strong></td>
</tr>
</tbody>
</table>

Net Assets, Beginning of Year $1,064,261

**Net Assets, End of Year** $1,092,842

- Changes in Net Assets $28,581
- Total Liabilities and Net Assets $1,256,791
- Helen M. McLoraine
- Summer Scholars Endowment Fund $1,942,635
SUMMER SCHOLARS’ PROGRAMS ARE ENGAGING AND EFFECTIVE. THEY GIVE STUDENTS SOLID GROUNDING IN FUNDAMENTAL SKILLS THAT ARE CRITICAL FOR ONGOING ACADEMIC SUCCESS AND HELP NURTURE CHILDREN’S HOPES AND DREAMS FOR THE FUTURE.

And our programs would not be possible without strong collaborations with community partners and the generous support provided by individuals, foundations and community-spirited corporate citizens.

To each of you who make our work possible, we say THANK YOU!

Your support means that you are making a meaningful difference in the lives of disadvantaged children in your community. We are deeply grateful for your investment in the work of Summer Scholars... and for helping to create brighter futures for the children we serve.

Please consider all the ways you can continue to help:

• Honor someone special by making a tribute or memorial gift in his/her name.
• Become a sustaining supporter: make arrangements for a recurring gift.
• Participate in your employer’s matching gift program to increase the value of your contribution.
• Participate in your workplace United Way campaign.
• Donate a gift of appreciated stock or securities, with associated tax benefits.
• Include Summer Scholars in your will/estate planning.

Make a financial gift using the vehicle of your choice
Mail: Summer Scholars, 3401 Quebec St., Suite 5010, Denver, CO 80207
Phone: 303-355-0290 | Online: www.summerscholars.org